

2023-2024 Consolidated Data Report

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Contextualizing of Consolidated Data Report

And Future Development

Statutory Requirements

- §115C-12(21): Monitor and compile an annual report on acts of violence in the public schools
- §115C-12(27): Report by March 15 of each year to the Joint Legislative Education Oversight Committee on the numbers of students who have dropped out of school, been subjected to corporal punishment, been suspended, been expelled, been reassigned for disciplinary purposes or been placed in an alternative program

Consolidated Data Report

1. Annual Report of School Crime & Violence
2. Annual Report on the Use of Corporal Punishment
3. Annual Report on Reassignments for Disciplinary Reasons
4. Annual Report of Suspensions & Expulsions
5. Annual Report on Alternative Learning Placements
6. Annual Report on Dropout Rates

Consolidated Data Report

Incidents Reported to NCDPI

- Any disciplinary incident resulting in the following, regardless of the behavior or offense:
 - Corporal punishment,
 - In-school suspension,
 - Assignment to alternative school or alternative learning program,
 - Out-of-school suspension, and/or
 - Expulsion
- Any incident involving the 9 violent crimes the 7 reportable crimes, regardless of the disciplinary action and regardless of the offender type.
- Enrollments in Alternative Learning Programs and School for academic and disciplinary reasons
- Dropout Data on students of compulsory attendance age and students ages 16 and older who are not enrolled in an appropriate educational setting and have not graduated.

Consolidated Data Report

Changes and Updates

1. Recombined the Consolidated Data Reported and the Consolidated Data Companion Report
2. Added new sections:
 1. *Missing Demographics Data* found in each Introduction where appropriate
 2. Student Offenders (Annual Report on School Crime and Violence)
 3. Crimes in Schools (Annual Report on School Crime and Violence)
3. Included additional information on:
 1. Suspended Students
 2. Student Subgroups by Grade Level and Grade Level Rates
 3. Number of days reassigned to an Alternative Learning Program or School for disciplinary reasons

Consolidated Data Report

Purpose:

- To provide aggregated and disaggregated summary data of PSU reported incidents.
- Allow of comparative analyses of student discipline and dropout outcomes
- Number/Count vs Rate:
 - Number/Count is the actual count of the event occurrence
 - Rates are a fairer way to make comparisons across student populations and across time
 - Rates adjust for differences in the size of the groups being compared and for growth or reduction in population size over time

Consolidated Data Report

Quick Facts

Many Decreases

- 7.4% decrease in the number of crimes from 13,193 in 2022-23 to 12,212 in 2023-24
- 7.7% decrease in the rate of crimes from 8.77 in 2022-2023 to 8.10 in 2023-2024
- 17.2% decrease in the total number of Alternative Learning reassignments for disciplinary reasons from 2022–2023 to 2023–2024.
- 17.4% decrease in the rate of total Alternative Learning Placements from 2022–2023 to 2023–2024.
- 3.7% decrease in high school dropout rate from the 2022-2023 to 2023-2024

Consolidated Data Report

Quick Facts

Decreases Continued

- 1.1% decrease in the number of Short-Term Suspension
- 1.4% decrease in the rate of Short-Term Suspension
- 7.7% decrease in total long-term removals from home school (rate of long-term suspensions + alternative learning placements instead of a long-term suspensions)
- 53.4% decrease in the number of Expulsions (30) decreased

Consolidated Data Report

Quick Facts

Increases

- 3.2% increase in numbers in In-School Suspension
- 2.9% rate increase in In-School Suspension
- 2.8% rate increase in Long Term Suspension

Cautions and Limitations

Cautions and Limitations

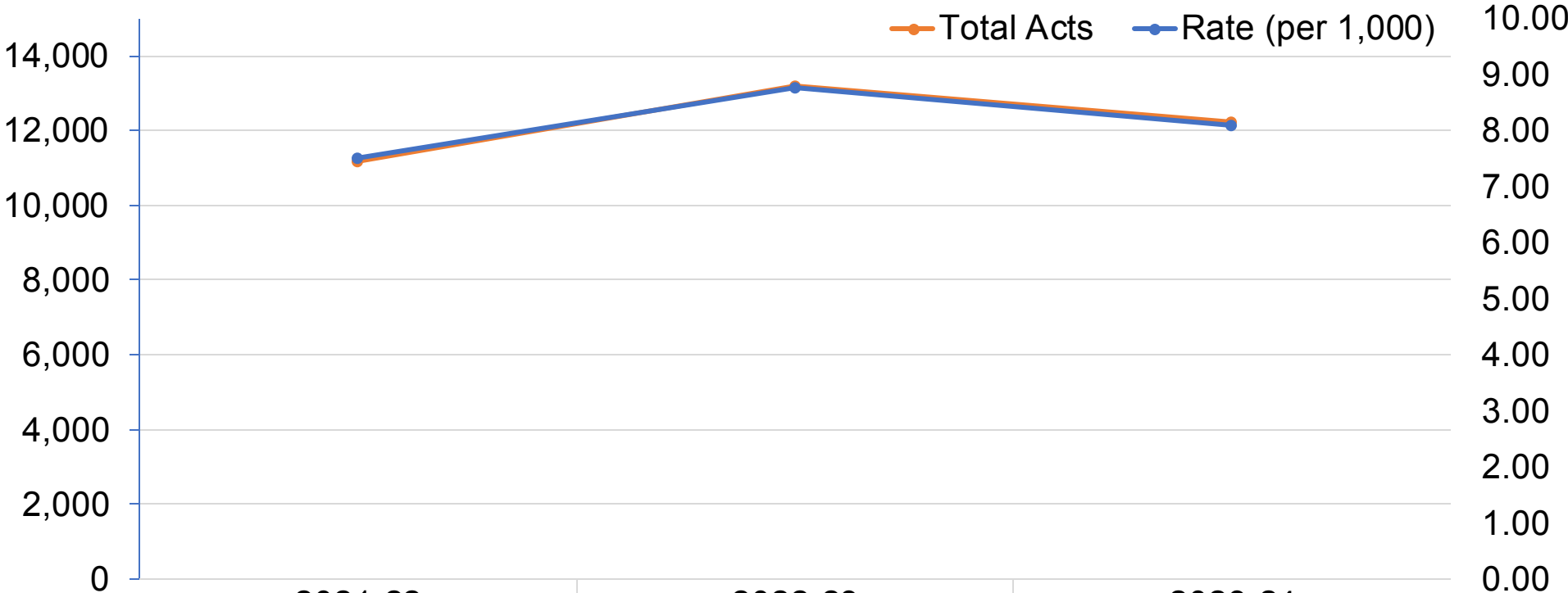
- Multi-Year Data analysis
 - COVID-19 Impact on Data
 - 2019-2020
 - Schools Closed from March 16, 2020 to March 30, 2020
 - Remote Instruction for the Remainder of 2019-2020
 - 2020-2021
 - Began the year offering a mixture of in person/remote instruction or remote only
 - Impact on Data
 - The 2019 – 2021 academic years show a significant decline in the number of incidents and resulting actions. While this data is reliable and valid, it is a unique data set that does not align with pre or post pandemic data.
 - Individuals should exercise caution when making comparisons between pre-pandemic and post-pandemic data as there have been changes to the school context including increased remote learning)
 - Three Data Points moving forward 2021-2024. This will be focused on Post Pandemic timeline.

Annual Report of School Crime & Violence

School Crime & Violence

In 2023–2024, 12,212 acts of crime and violence were reported across the state. The rate of crime was 8.10 acts of crime and violence per 1,000 students enrolled.

Crime and Violence



| | | | |
|------------------|--------|--------|--------|
| Total Acts | 11,170 | 13,193 | 12,212 |
| Rate (per 1,000) | 7.51 | 8.77 | 8.10 |

School Crime & Violence (cont.)

| Acts of Crime and Violence | Number of Acts | Percent of All Acts | Rate per 1,000 Students |
|---|----------------|---------------------|-------------------------|
| Possession of a Controlled Substance in Violation of Law | 7,005 | 57.36% | 4.64 |
| Possession of a Weapon (excluding Firearm/Powerful Explosive) | 2,378 | 19.47% | 1.58 |
| Assault on School Personnel | 1,642 | 13.45% | 1.09 |
| Possession of Alcoholic Beverage | 674 | 5.52% | 0.45 |
| Possession of a Firearm or Powerful Explosive | 156 | 1.28% | 0.10 |
| Bomb Threat/Hoax | 94 | 0.77% | 0.06 |
| Sexual Offense | 94 | 0.77% | 0.06 |
| Assault Resulting in Serious Injury | 69 | 0.57% | 0.05 |
| Sexual Assault/Battery (not including Rape or Sexual Offense) | 45 | 0.37% | 0.03 |
| Assault Involving Use of a Weapon | 37 | 0.30% | 0.02 |
| Burning of a School Building | 13 | 0.11% | 0.01 |
| Robbery with a Dangerous Weapon | 3 | 0.02% | 0.00 |
| Death By Other Than Natural Causes | 1 | 0.01% | 0.00 |
| Taking Indecent Liberties with a Minor | 1 | 0.01% | 0.00 |
| Kidnapping | 0 | 0.00% | 0.00 |
| Rape | 0 | 0.00% | 0.00 |
| Total | 12,212 | 100.00% | 8.10 |

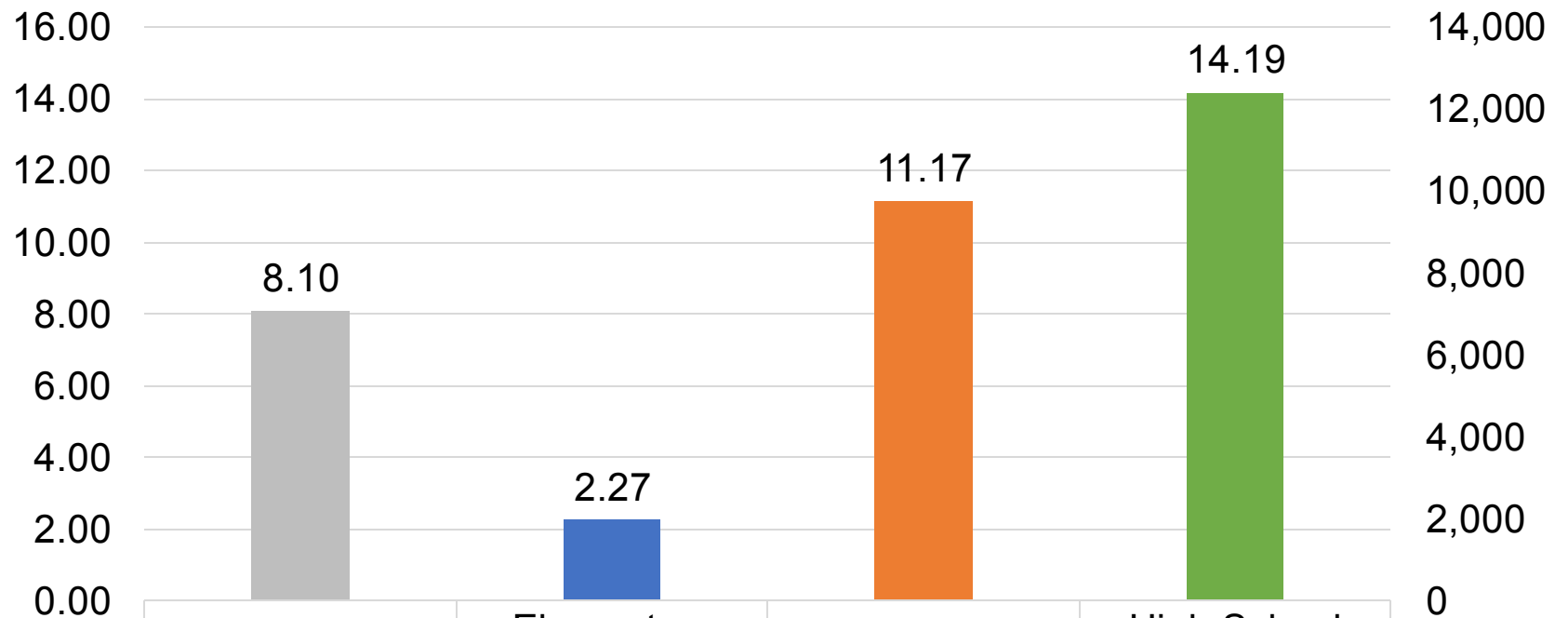
School Crime & Violence (cont.)

| Acts of Crime and Violence | Number of Acts | | | Percent Difference | |
|---|----------------|---------------|---------------|--------------------|-------------|
| | 2021-2022 | 2022-2023 | 2023-2024 | 1-year | 3-year |
| Possession of a Controlled Substance in Violation of Law | 5,250 | 7,125 | 7,005 | -1.7% | 33.4% |
| Possession of a Weapon (excluding Firearm/Powerful Explosive) | 3,292 | 3,171 | 2,378 | -25.0% | -27.8% |
| Assault on School Personnel | 1,374 | 1,482 | 1,642 | 10.8% | 19.5% |
| Possession of Alcoholic Beverage | 748 | 720 | 674 | -6.4% | -9.9% |
| Possession of a Firearm or Powerful Explosive | 161 | 199 | 156 | -21.6% | -3.1% |
| Bomb Threat/Hoax | 52 | 88 | 94 | 6.8% | 80.8% |
| Sexual Offense | 72 | 104 | 94 | -9.6% | 30.6% |
| Assault Resulting in Serious Injury | 64 | 134 | 69 | -48.5% | 7.8% |
| Sexual Assault/Battery (not including Rape or Sexual Offense) | 78 | 79 | 45 | -43.0% | -42.3% |
| Assault Involving Use of a Weapon | 62 | 65 | 37 | -43.1% | -40.3% |
| Burning of a School Building | 12 | 17 | 13 | -23.5% | 8.3% |
| Robbery with a Dangerous Weapon | 3 | 7 | 3 | -57.1% | 0.0% |
| Death By Other Than Natural Causes | 1 | 1 | 1 | 0.0% | 0.0% |
| Taking Indecent Liberties with a Minor | 0 | 1 | 1 | 0.0% | - |
| Kidnapping | 1 | 0 | 0 | - | -100.0% |
| Rape | 0 | 0 | 0 | - | - |
| Total | 11,170 | 13,193 | 12,212 | -7.4% | 9.3% |

School Crime & Violence (cont.)

In high school grades, 6,728 acts of crime and violence were reported across the state in 2023–2024. The high school crime rate was 14.19 acts of crime and violence per 1,000 high school students in the state.

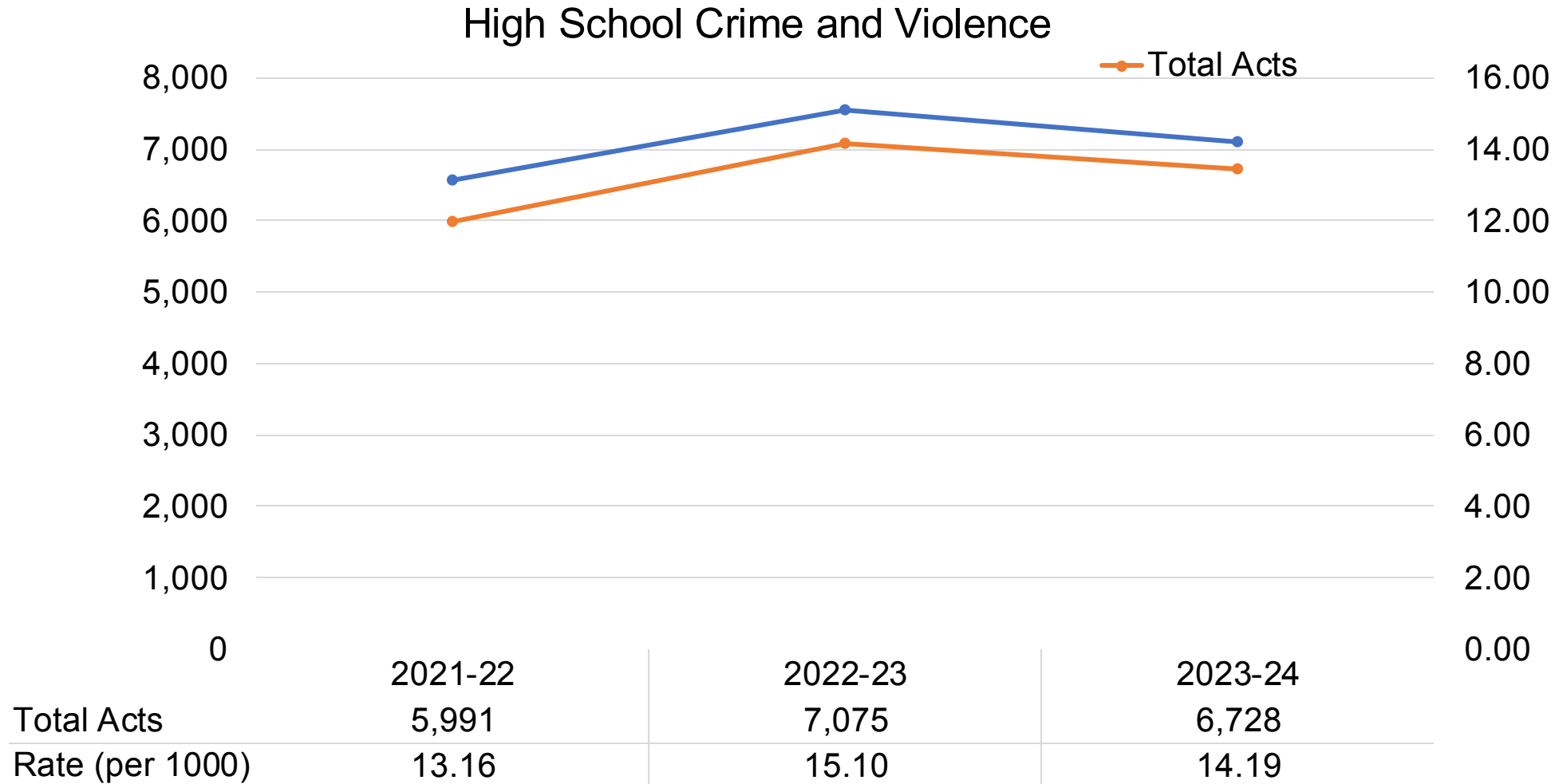
Rates of Crime



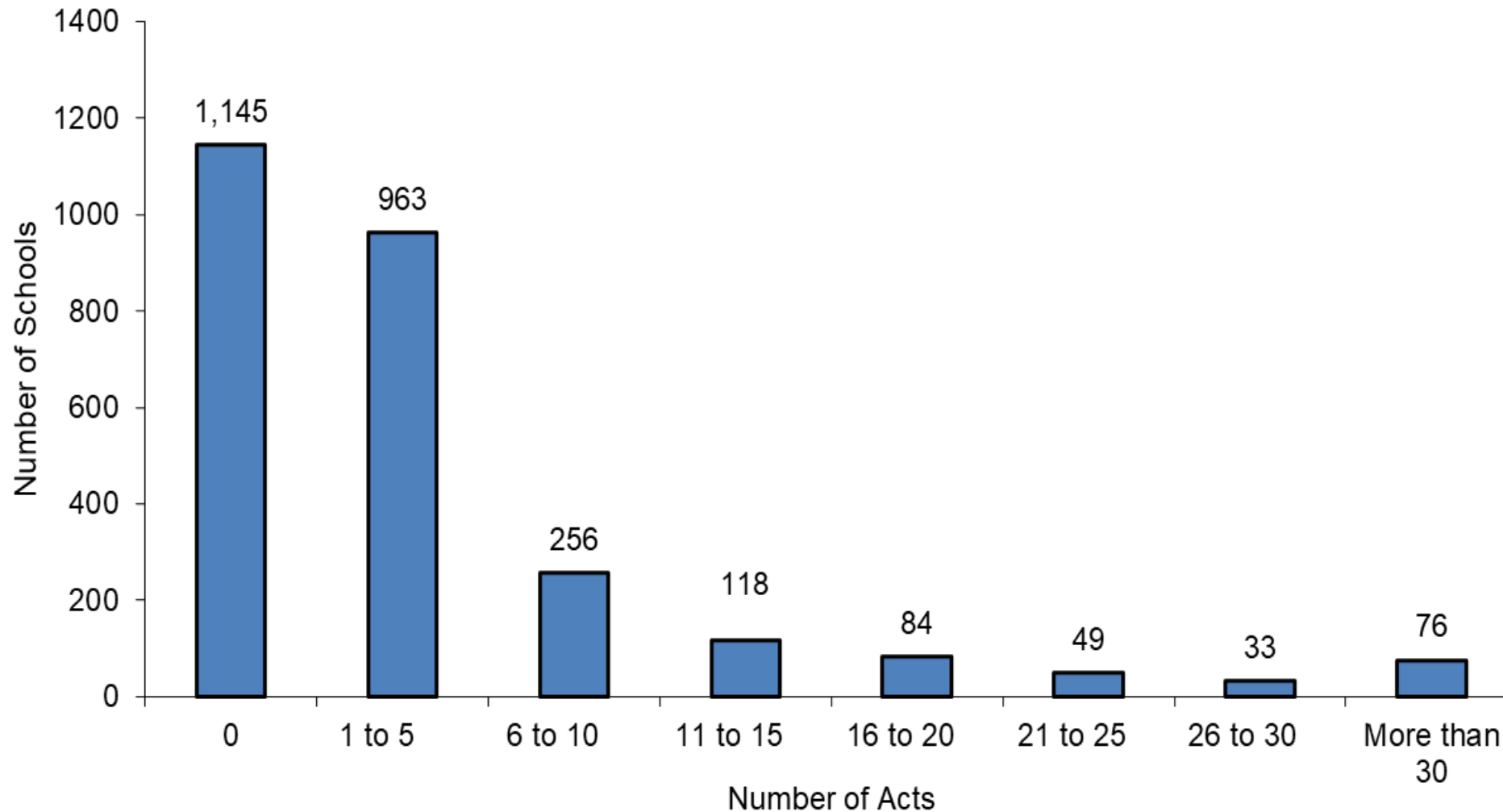
| | All Offenders | Elementary Grades | Middle Grades | High School Grades |
|------------------------------|---------------|-------------------|---------------|--------------------|
| Rate of All Crimes per 1,000 | 8.10 | 2.27 | 11.17 | 14.19 |
| Acts of Crime and Violence | 12,212 | 1,552 | 3,907 | 6,728 |

School Crime & Violence (cont.)

In high school grades, 6,728 acts of crime and violence were reported across the state in 2023–2024. The high school crime rate was 14.19 acts of crime and violence per 1,000 high school students in the state.



School Crime & Violence (cont.)



School Crime & Violence (cont.)

- **77.3% of Schools (2108 of the 2724) Reported 0-5 acts of crime and violence.**
- **Less than 1% of student population committed acts of Crime and violence**
 - **12,211 acts committed by students in 2023–2024**
 - **10,690 individual students**

Annual Report on Uses of Corporal Punishments

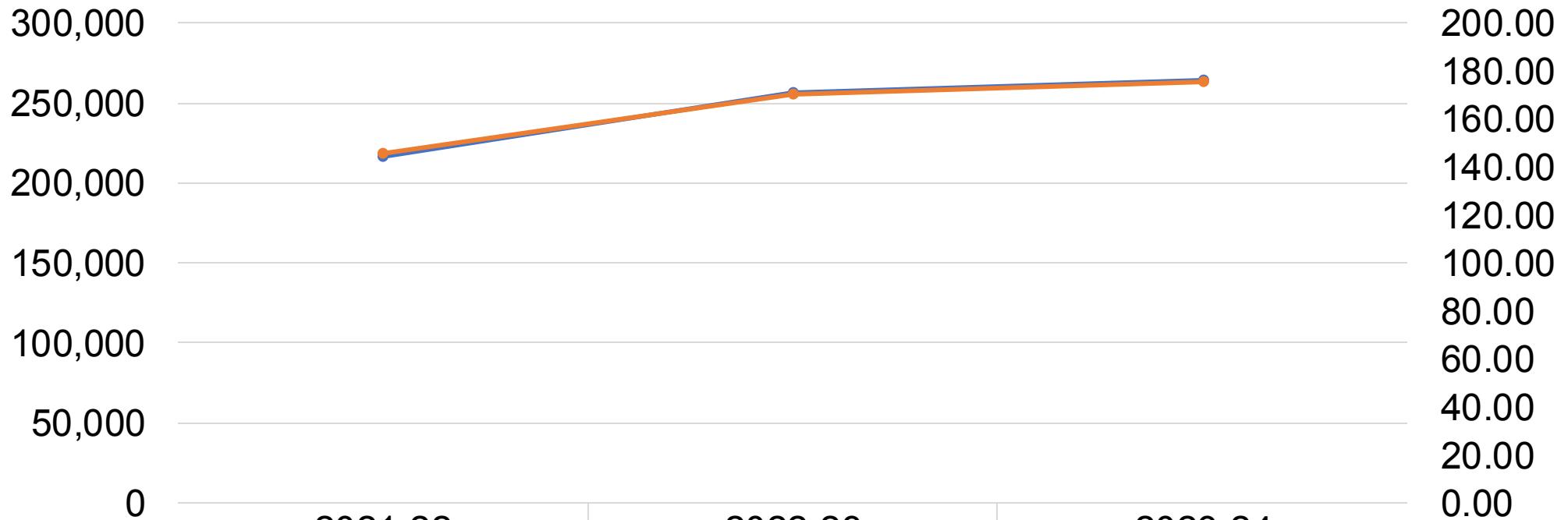
Uses of Corporal Punishment

- In 2023-2024, for the sixth consecutive academic year, zero uses of corporal punishment were reported across the state.

Annual Report of Reassignments for Disciplinary Reasons

In-School Suspensions

- In 2023–2024, North Carolina public schools assigned 264,510 in-school suspensions (ISS) of a half-day or more to 131,704 students, with a rate of 175.38 in-school suspensions per 1,000 students enrolled.

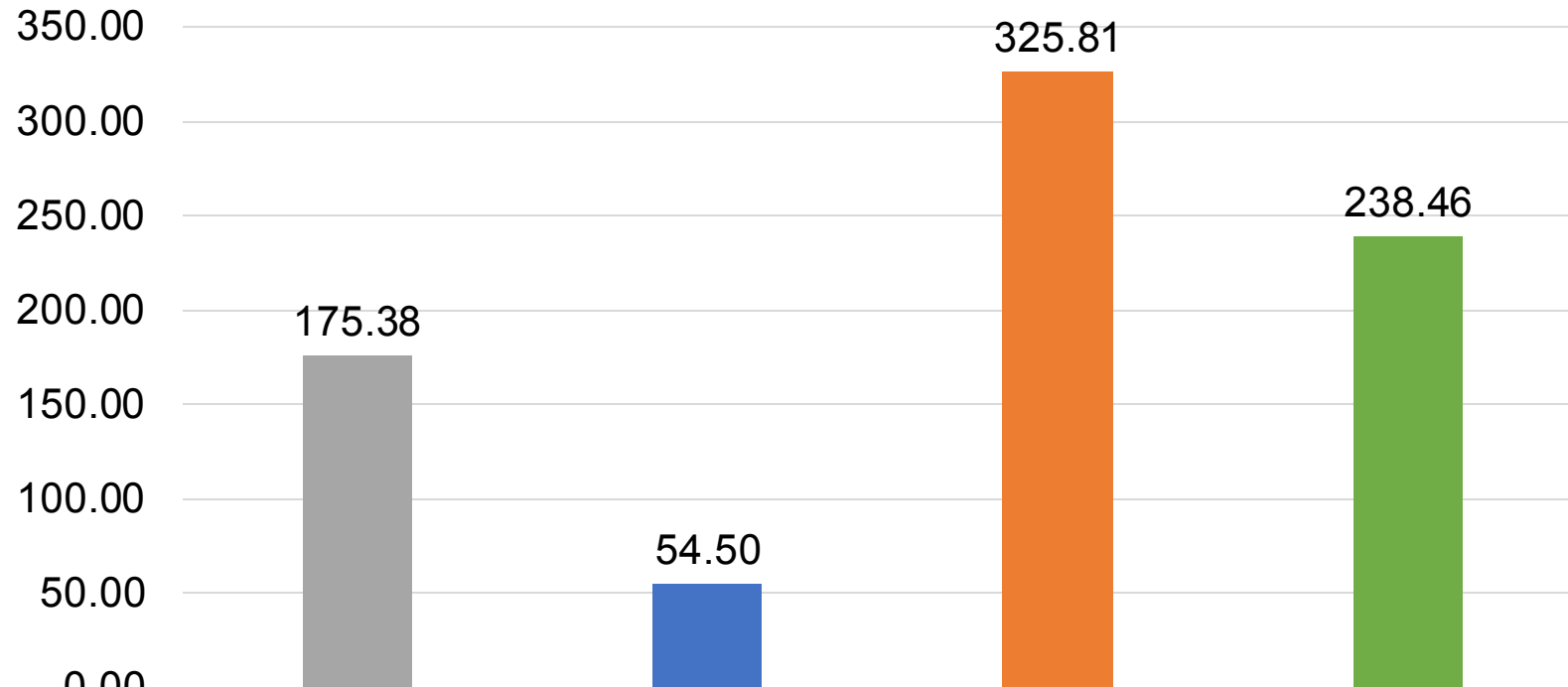


| | 2021-22 | 2022-23 | 2023-24 |
|--------|---------|---------|---------|
| Number | 216,530 | 256,314 | 264,510 |
| Rate | 145.63 | 170.46 | 175.38 |

—● Number —● Rate

In-School Suspensions (cont.)

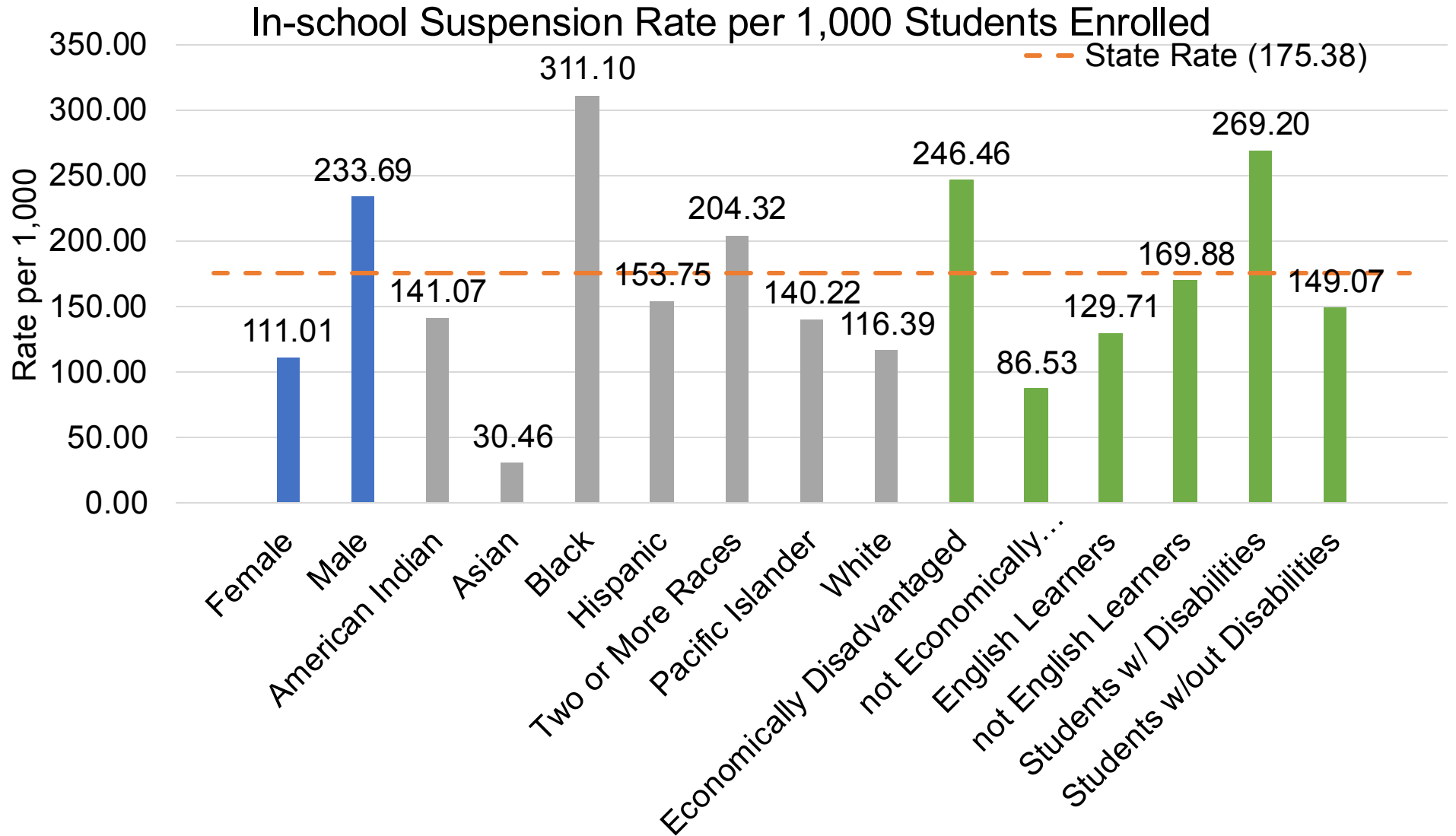
In-School Suspension Rate per 1,000 Students Enrolled



| | | | | |
|---------------------------------|-----------------|-------------------|---------------|--------------------|
| | All Suspensions | Elementary Grades | Middle Grades | High School Grades |
| ■ Rate per 1,000 Students | 175.38 | 54.50 | 325.81 | 238.46 |
| Number of In-School Suspensions | 264,510 | 37,294 | 114,004 | 113,033 |

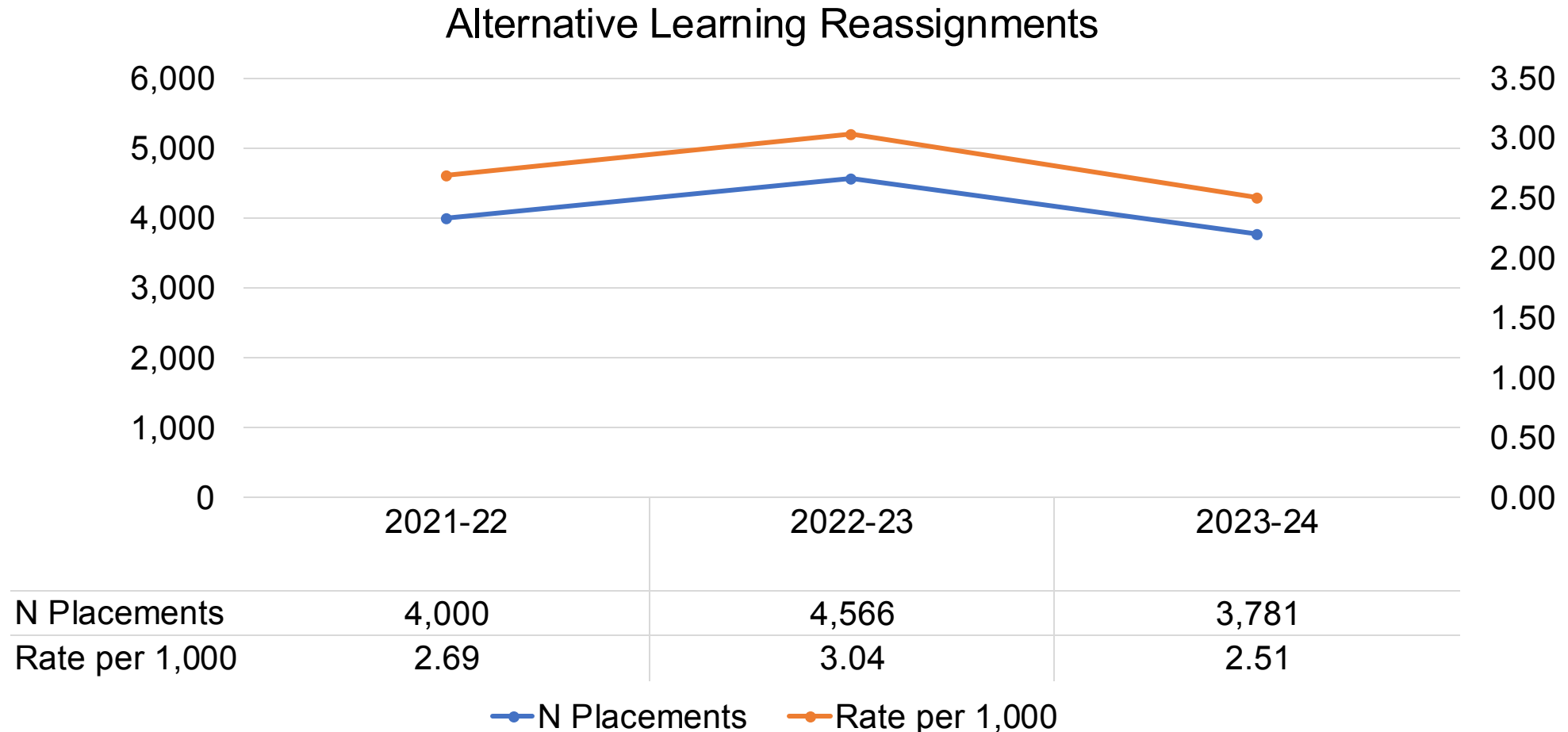
In-School Suspensions (cont.)

- In 2023–2024, Black students, Students with Disabilities, male students, and Two or More Races students had the highest rates of in-school suspensions per 1,000 students among the various student subgroups. Asian students and female students had the lowest rates of in-school suspensions.



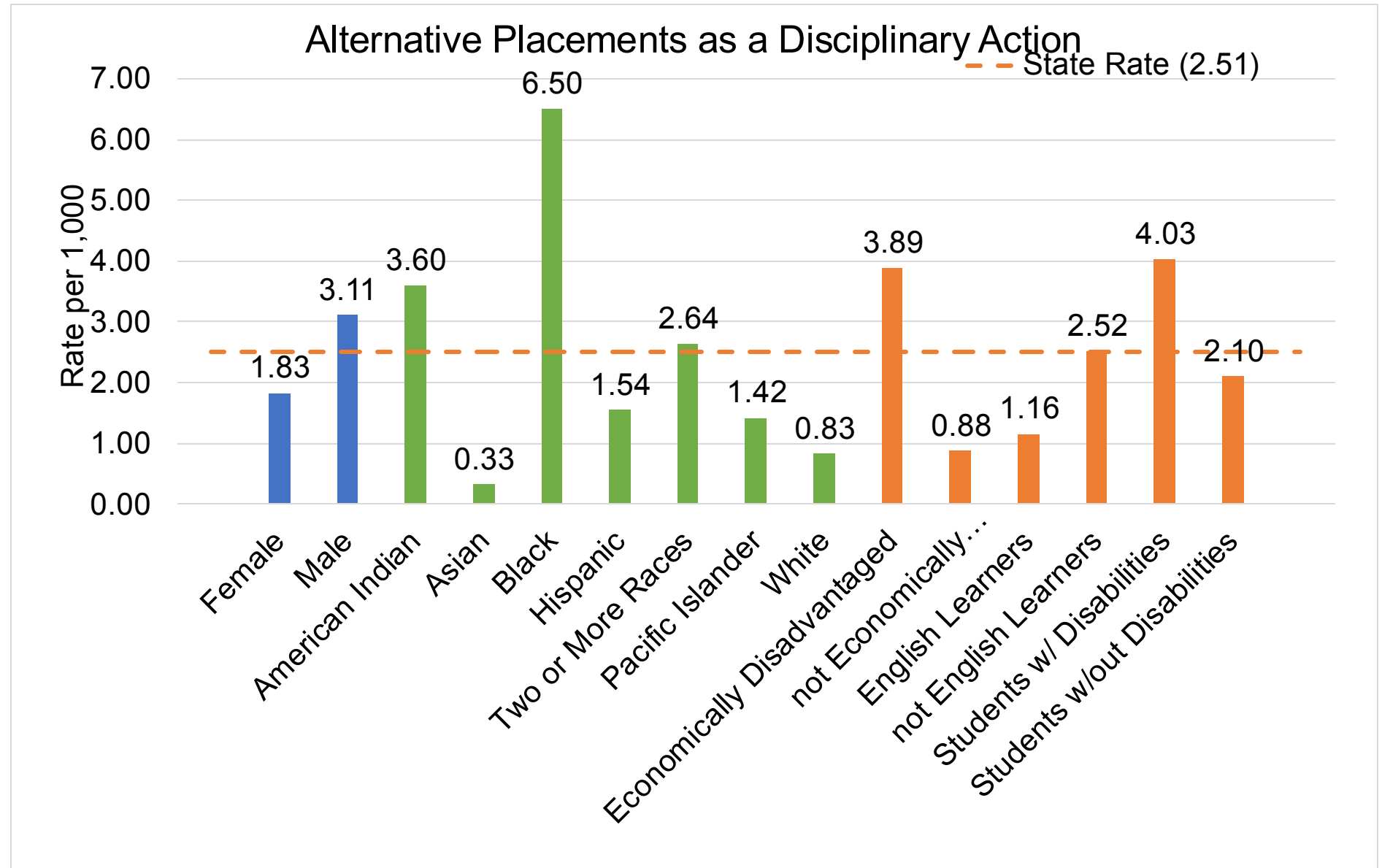
Alternative Learning Placement as Disciplinary Action

- In 2023–2024, North Carolina public schools reported 3,781 alternative learning placements as a disciplinary action. The rate of alternative learning placement was 2.51 placements per 1,000 students.

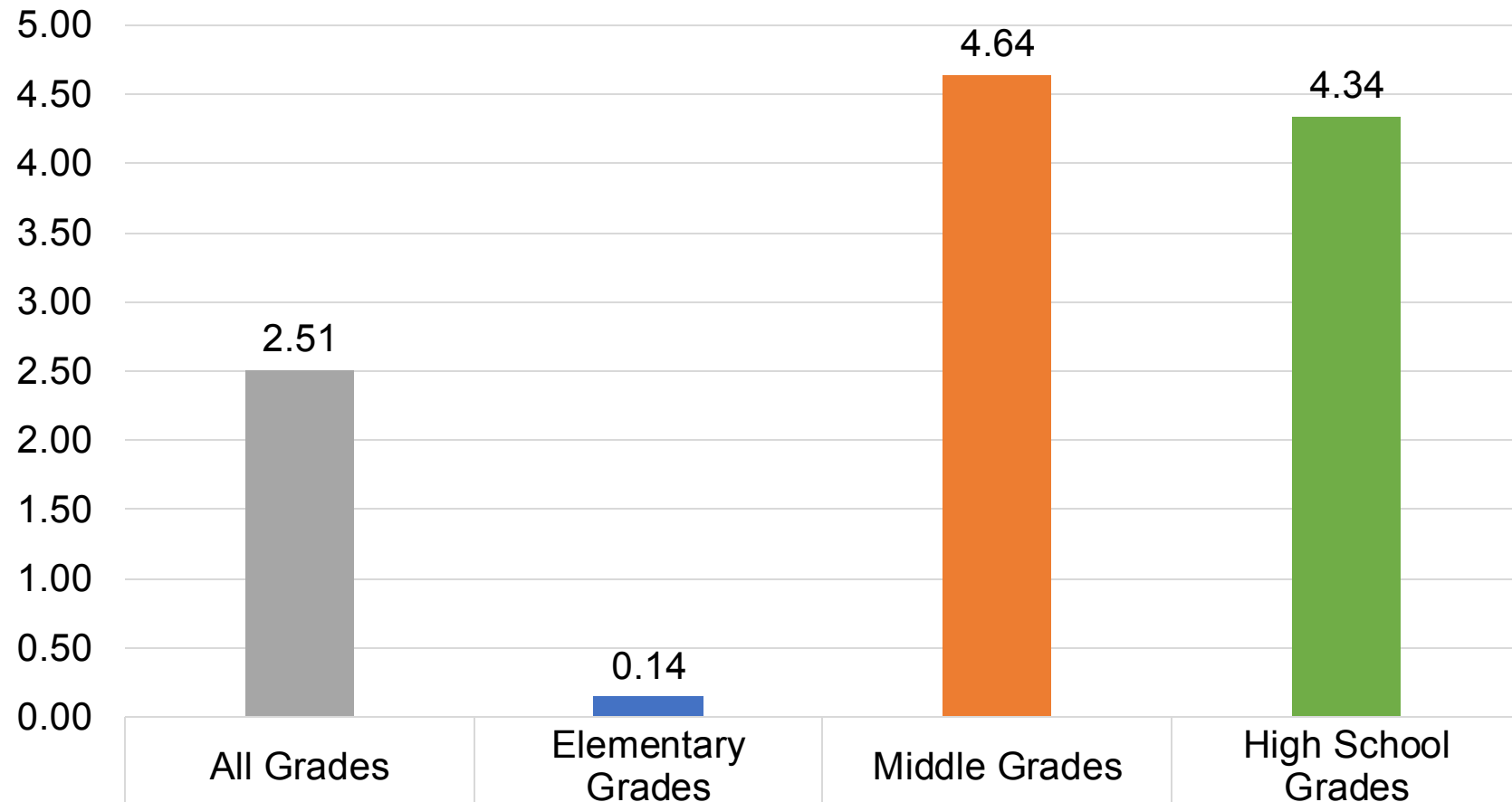


Alternative Learning Placement as Disciplinary Action (cont.)

- Black students, American Indian students, Students with Disabilities, and male students had the highest rates of placements per 1,000 students.



Alternative Learning Placement as Disciplinary Action (cont.)



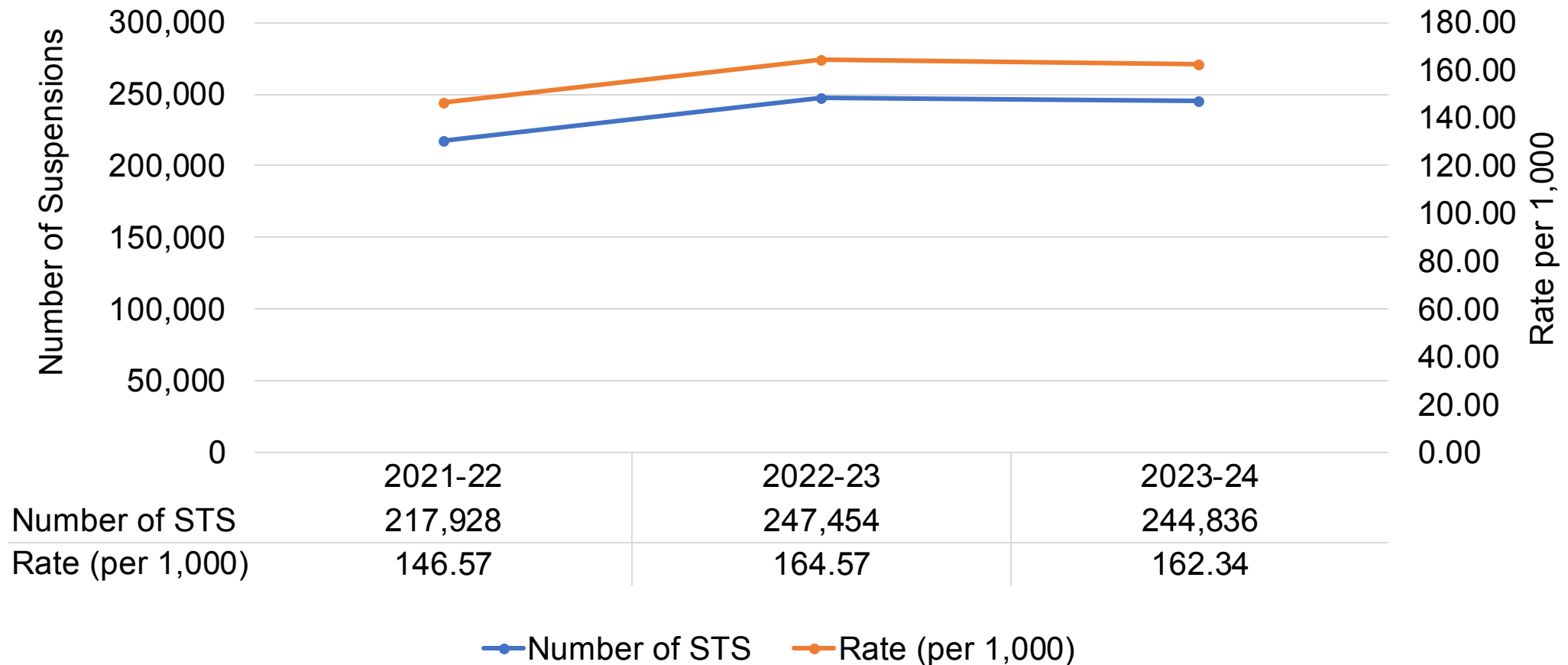
| | | | | |
|---------------------------|-------|------|-------|-------|
| ■ Rate per 1,000 Students | 2.51 | 0.14 | 4.64 | 4.34 |
| # ALPS Assignments | 3,781 | 99 | 1,623 | 2,056 |

Annual Report of Suspensions & Expulsions

Short-Term Suspensions

In 2023–2024, there were 244,836 short-term suspensions reported statewide. The short-term suspension rate in 2023–2024 was 162.34 short-term suspensions per 1,000 students enrolled.

Short-Term Suspensions

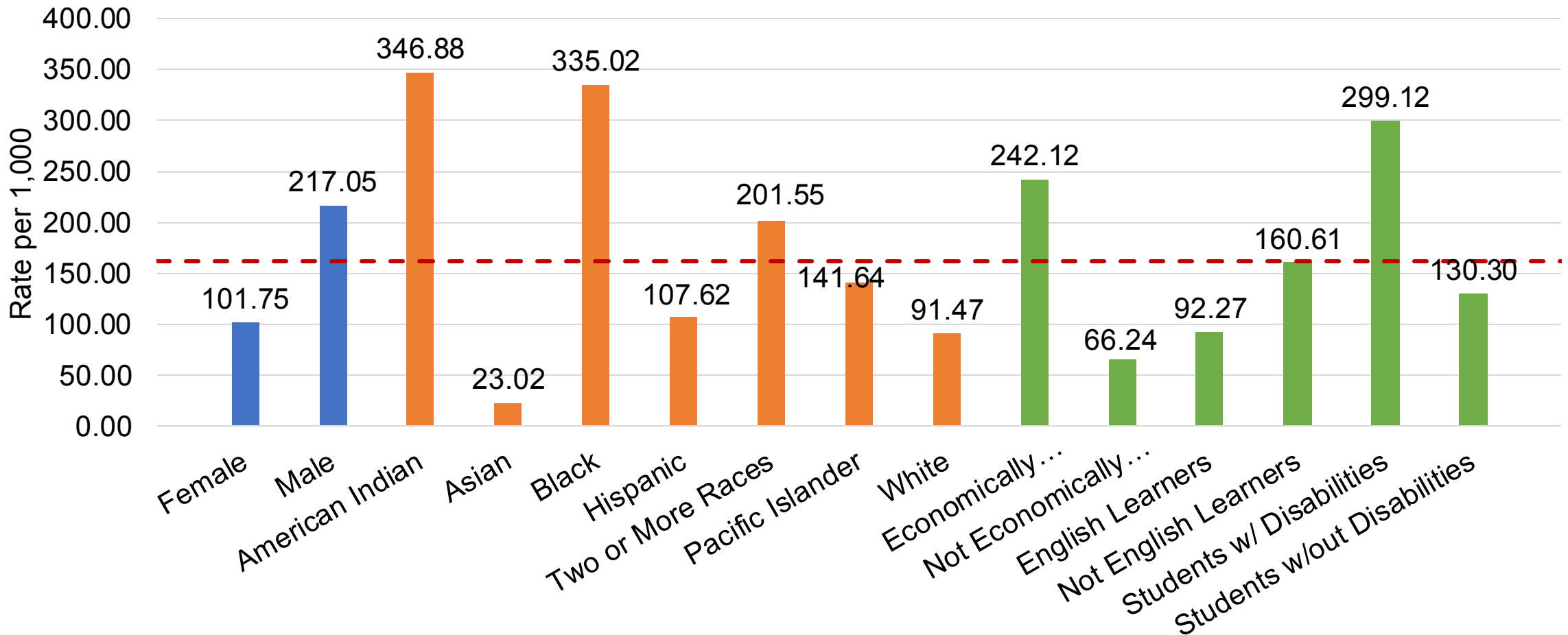


Short-Term Suspensions (cont.)

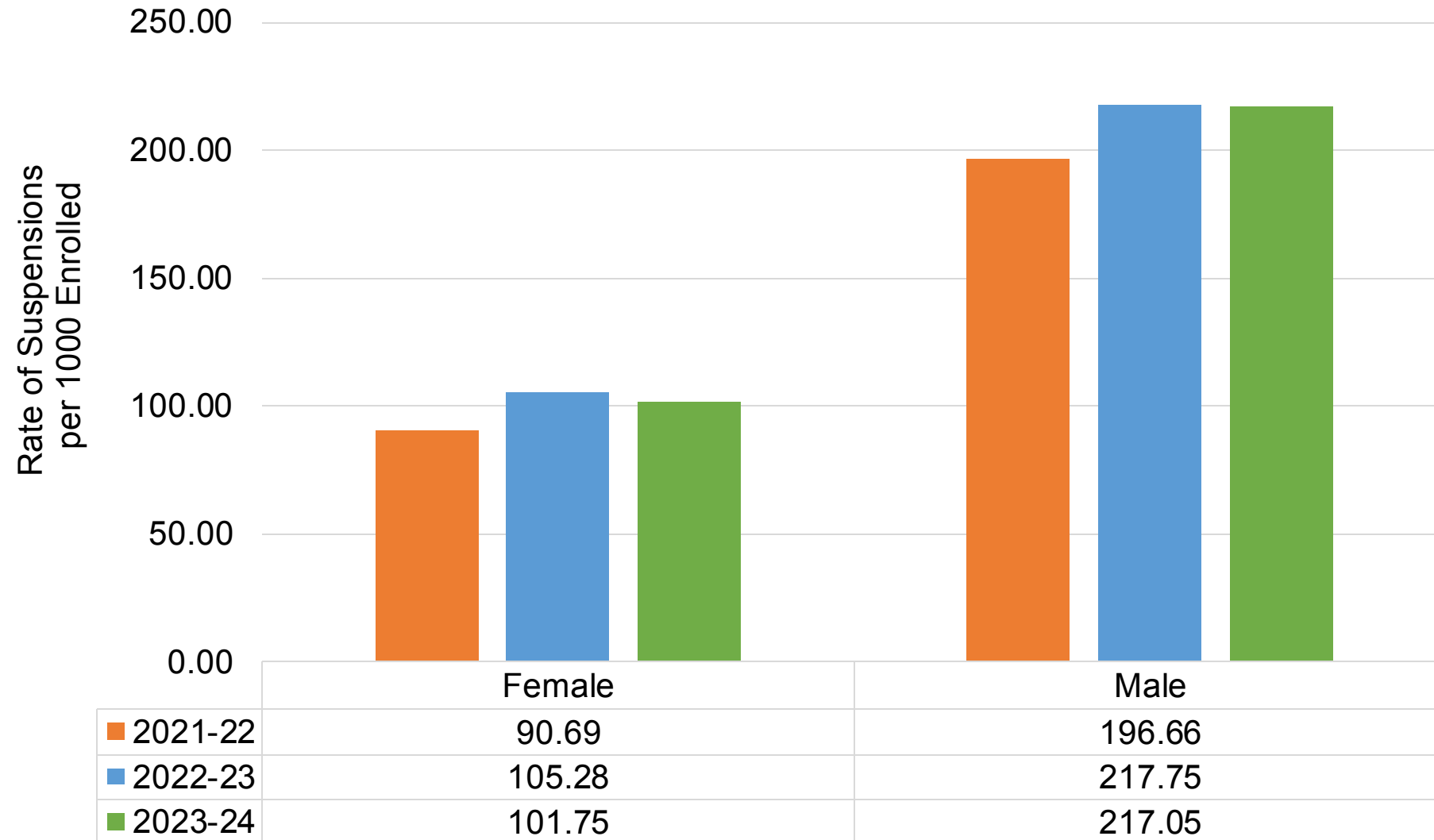
Across all student subgroups, in 2023–2024, American Indian students, Black students, Students with Disabilities, and Economically Disadvantaged students had the highest rates of short-term suspensions.

Short-Term Suspension Rate

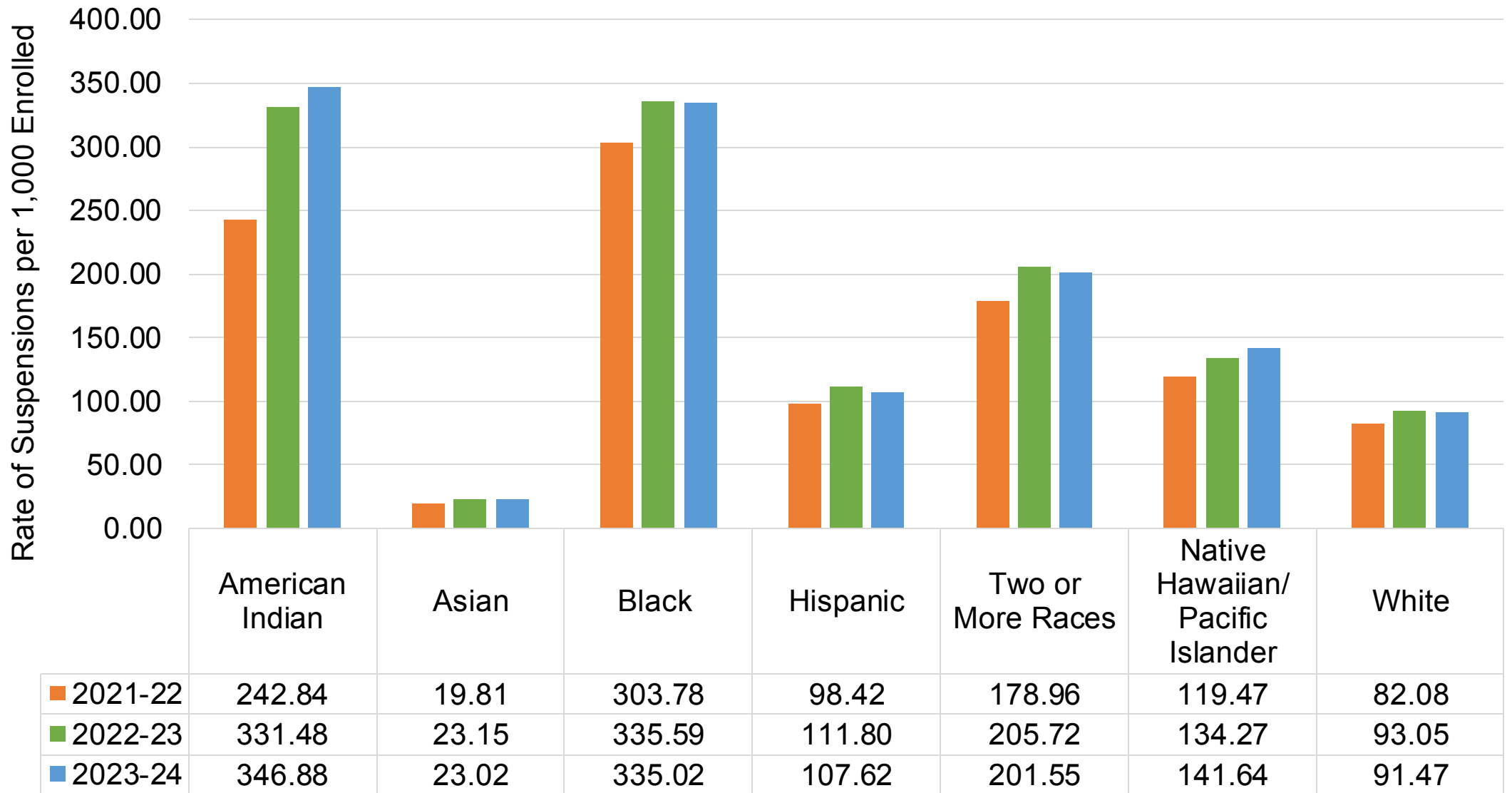
--- State Rate (162.34)



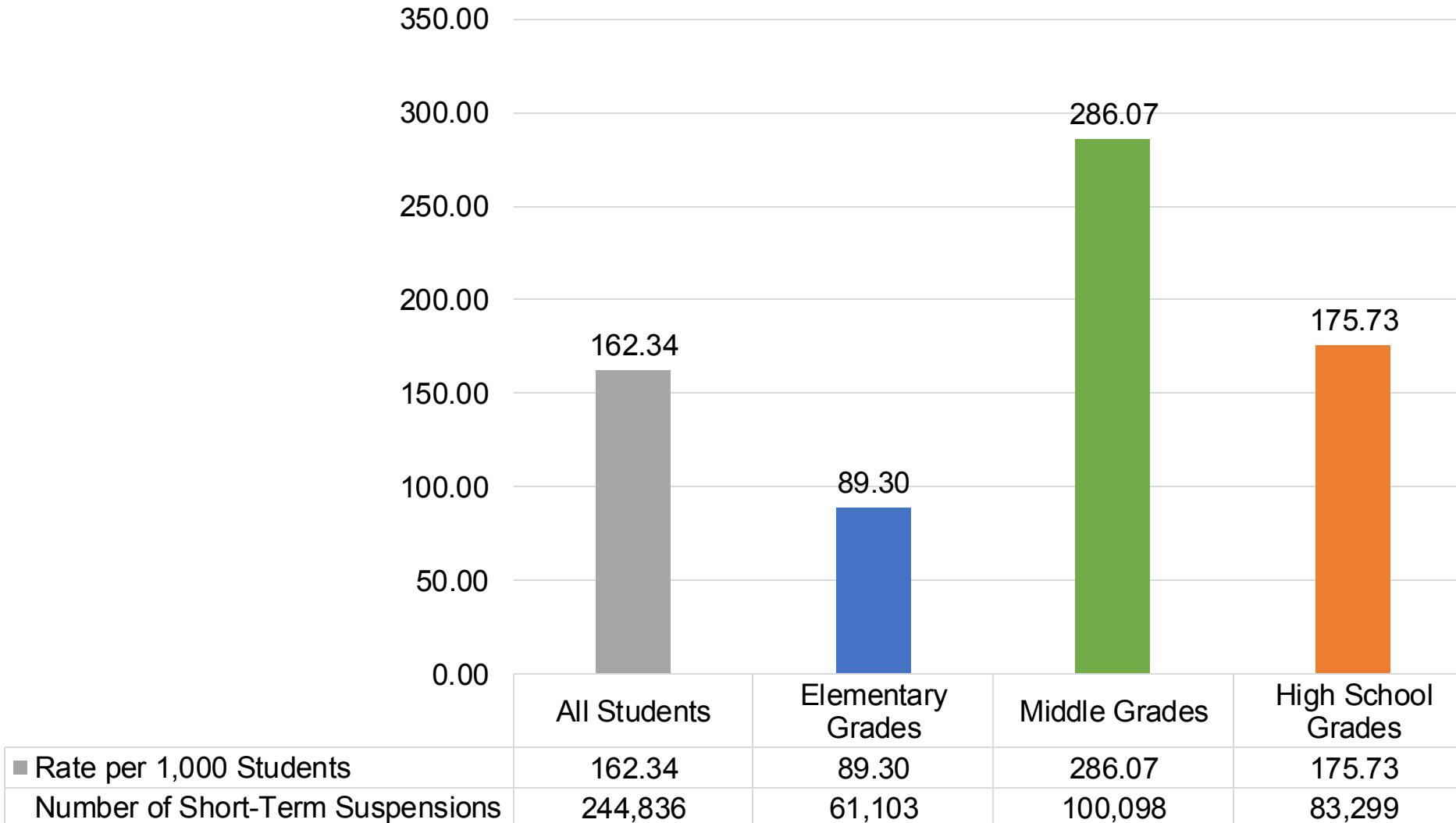
Short-Term Suspensions (cont.)



Short-Term Suspensions (cont.)

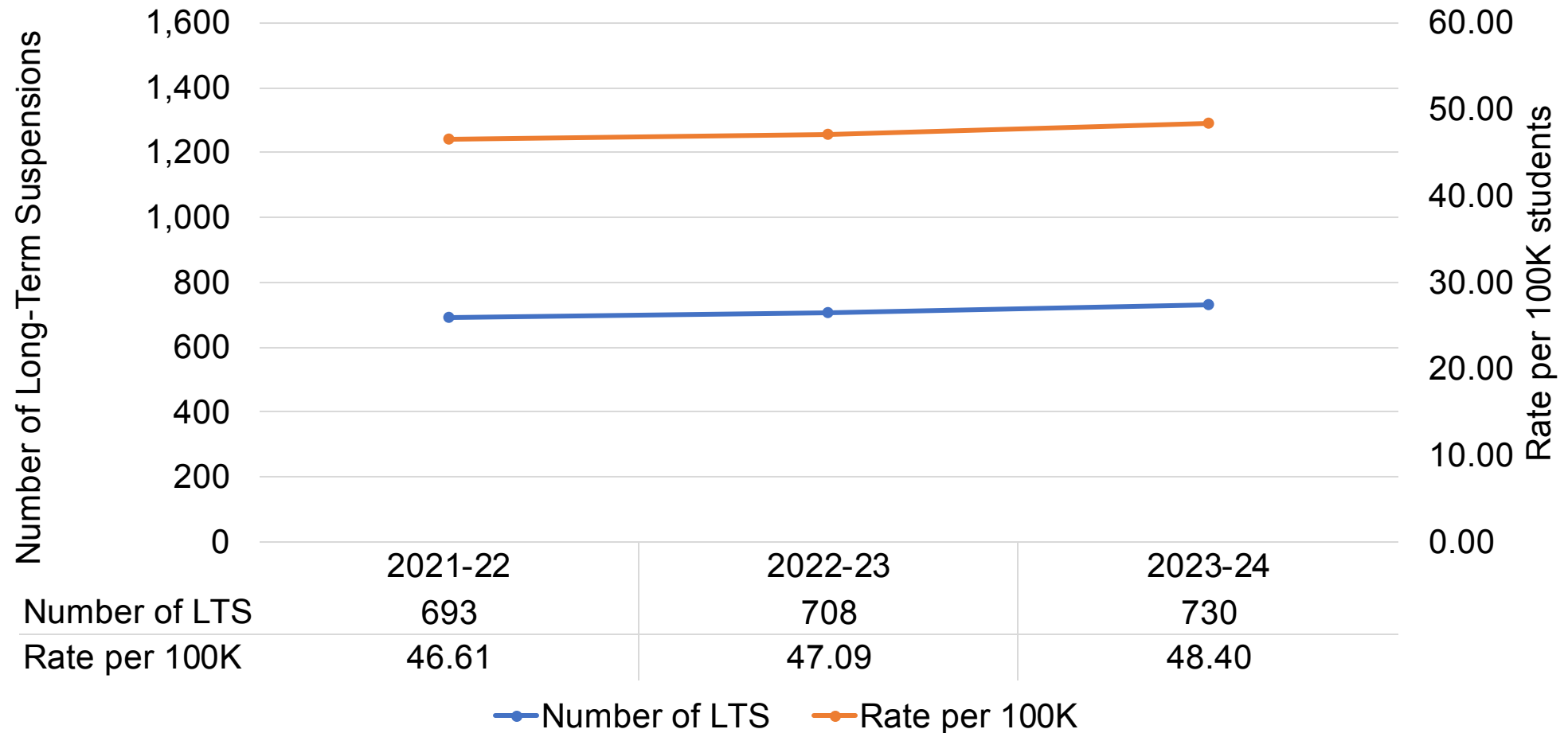


Short-Term Suspensions (cont.)

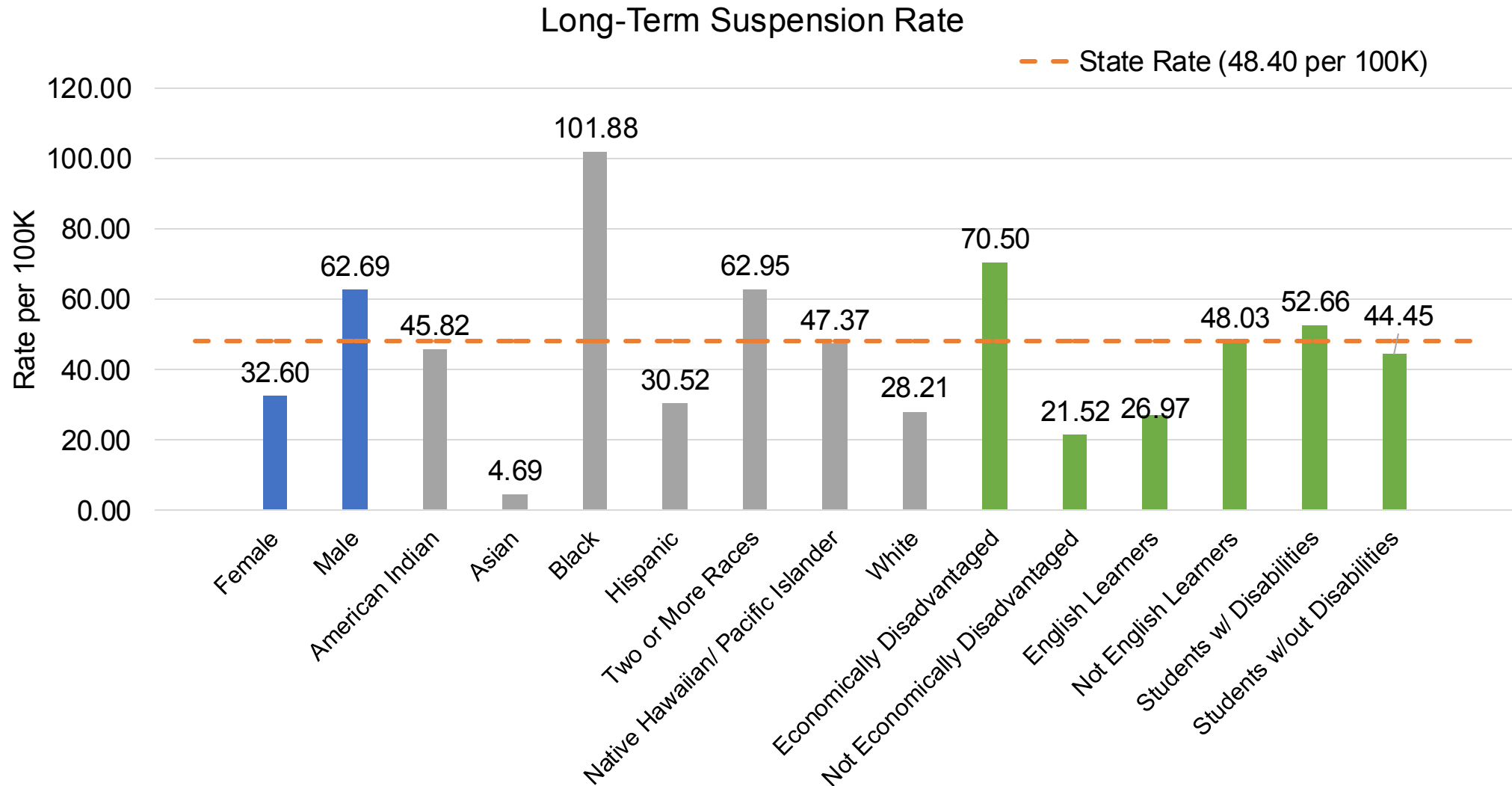


Long-Term Suspensions

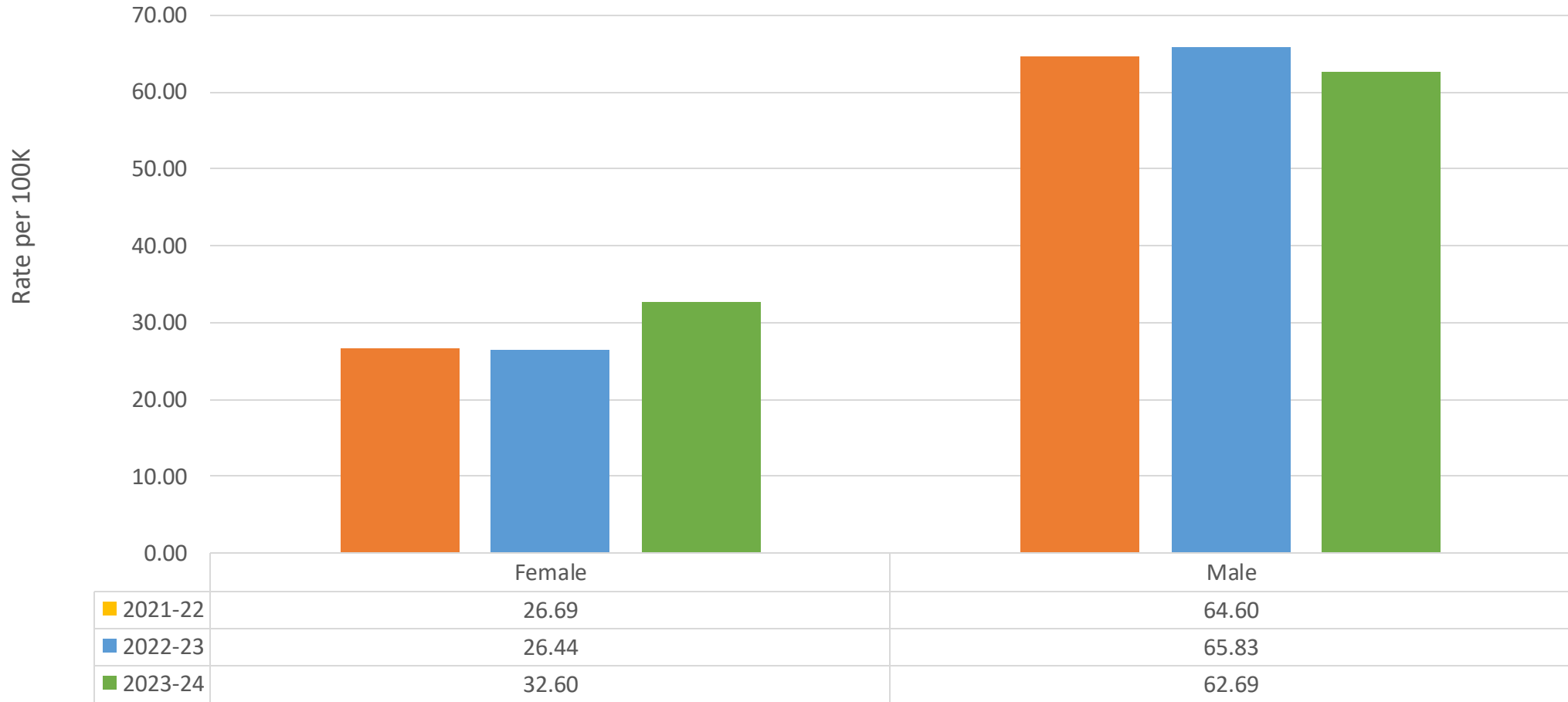
In 2023–2024, 730 long-term suspensions were reported. The rate of long-term suspensions in 2023–2024 was 48.40 per 100,000 students.



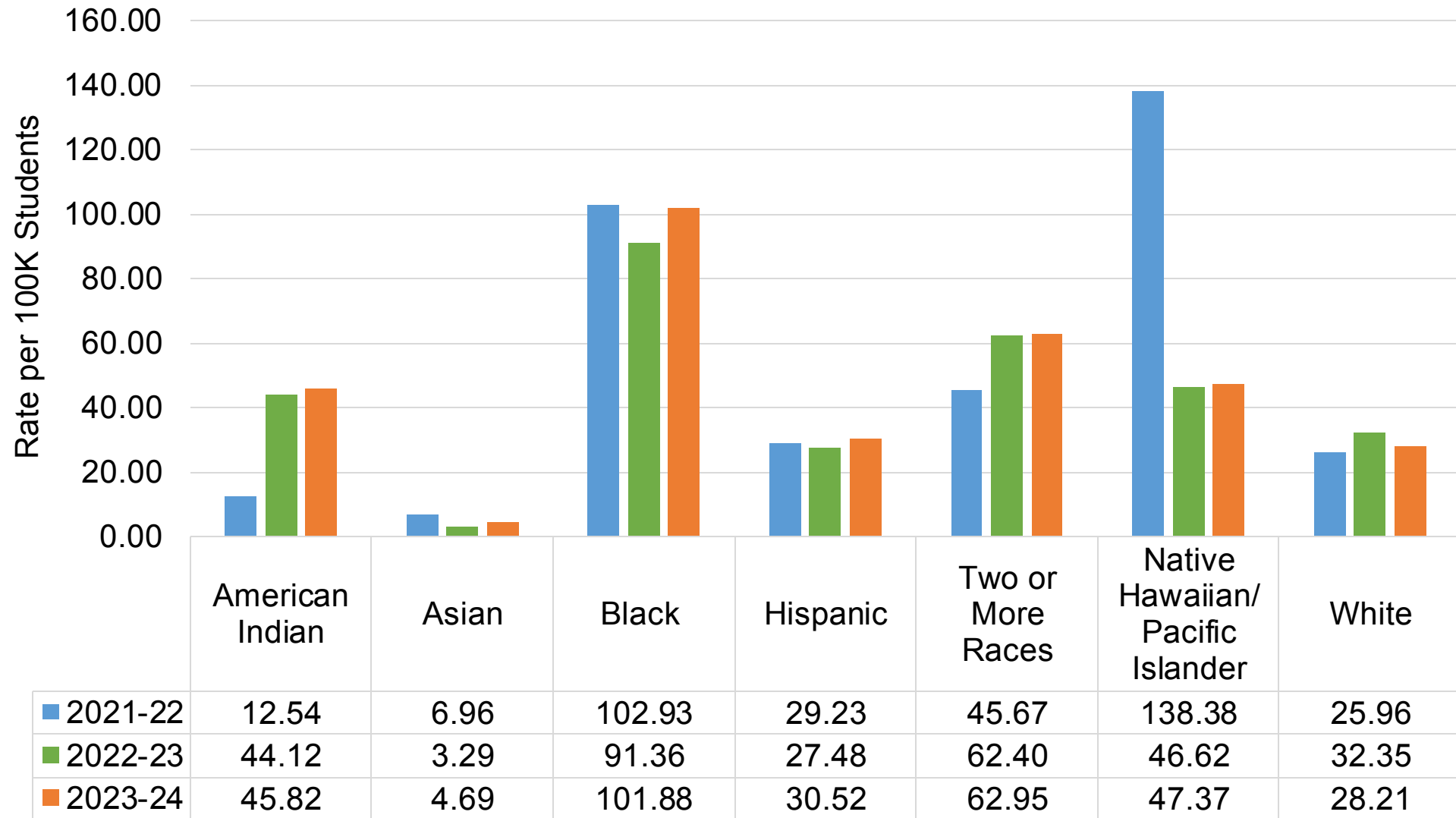
Long-Term Suspensions (cont.)



Long-Term Suspensions (cont.)

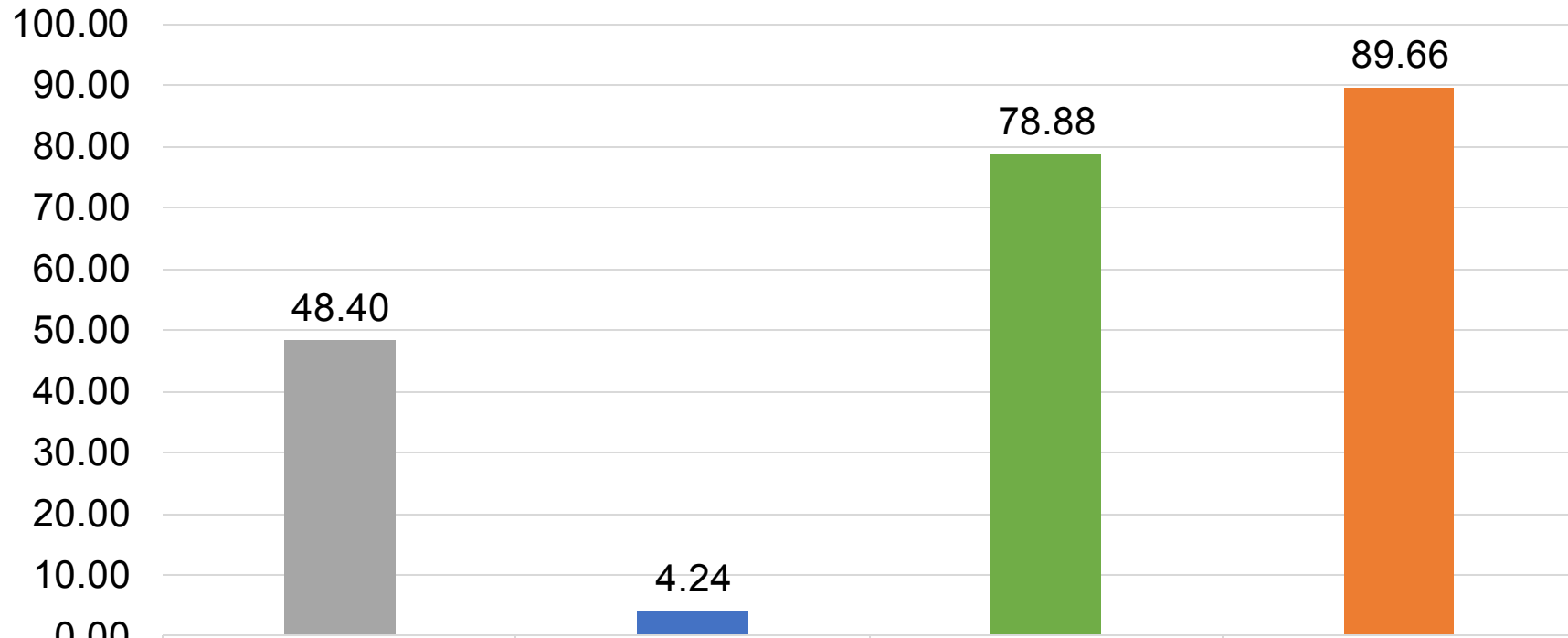


Long-Term Suspensions (cont.)



Long-Term Suspensions (cont.)

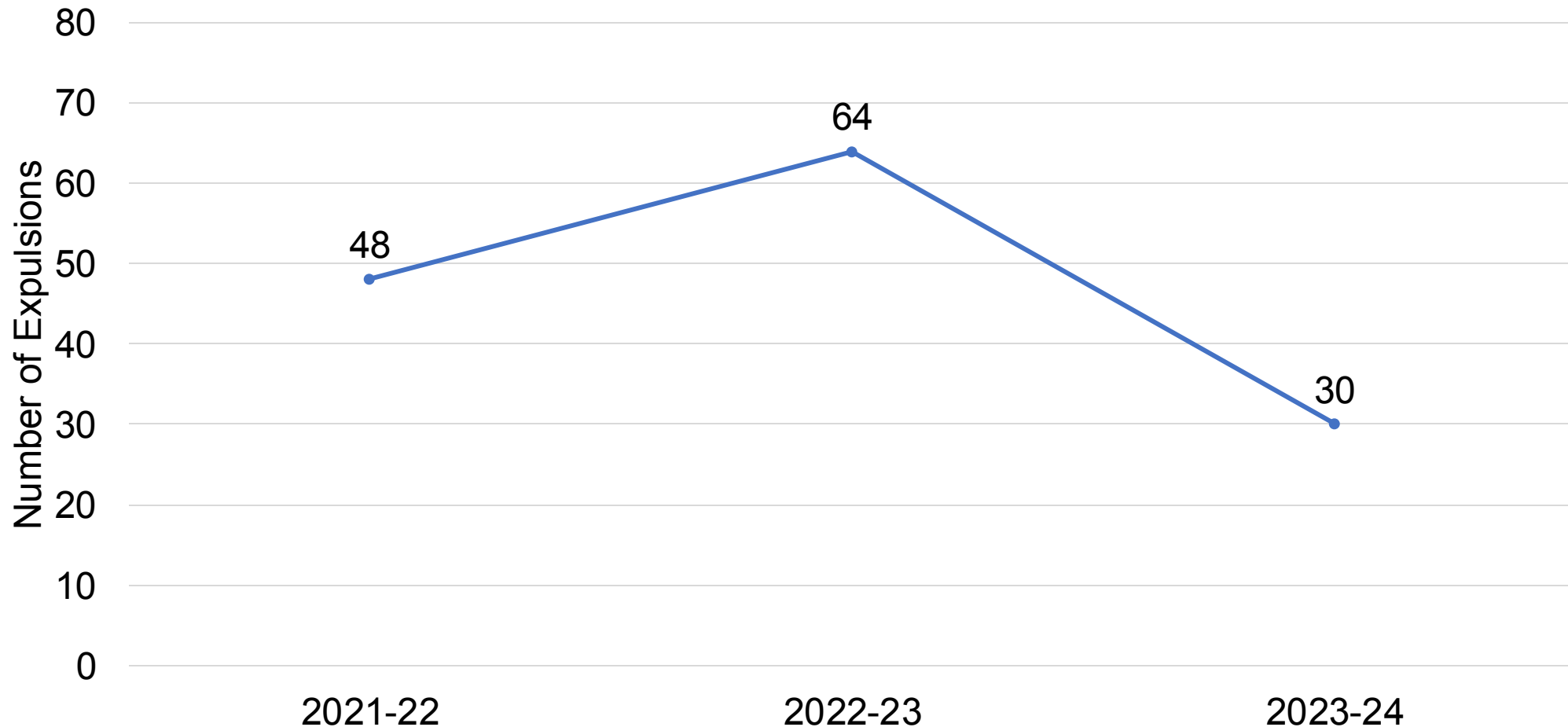
Long-Term Suspension Rate



| | | | | |
|---------------------------------|--------------|-------------------|---------------|--------------------|
| | All Students | Elementary Grades | Middle Grades | High School Grades |
| ■ Rate per 100K Students | 48.40 | 4.24 | 78.88 | 89.66 |
| Number of Long-Term Suspensions | 730 | 29 | 276 | 425 |

Expulsions

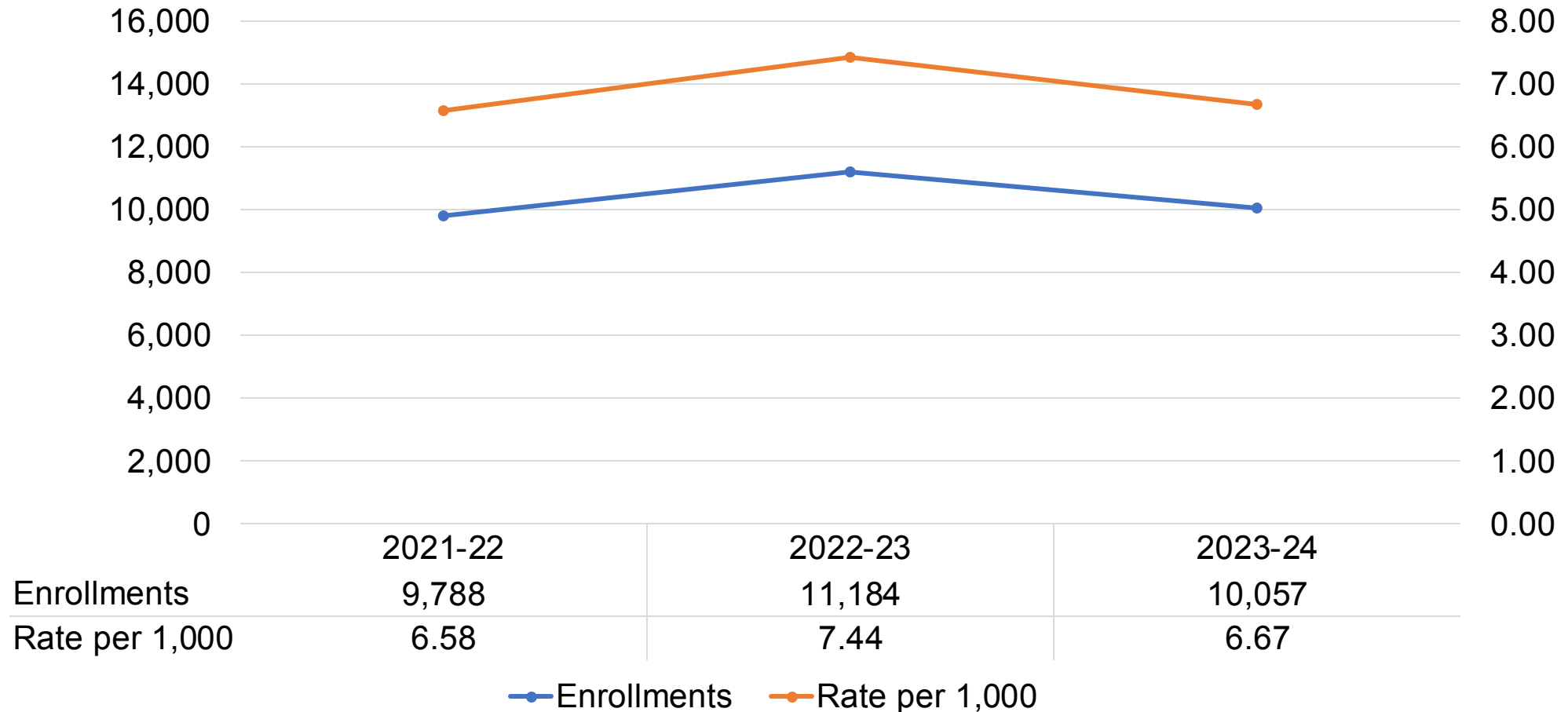
- In 2023–2024, there were 30 expulsions across all North Carolina schools.



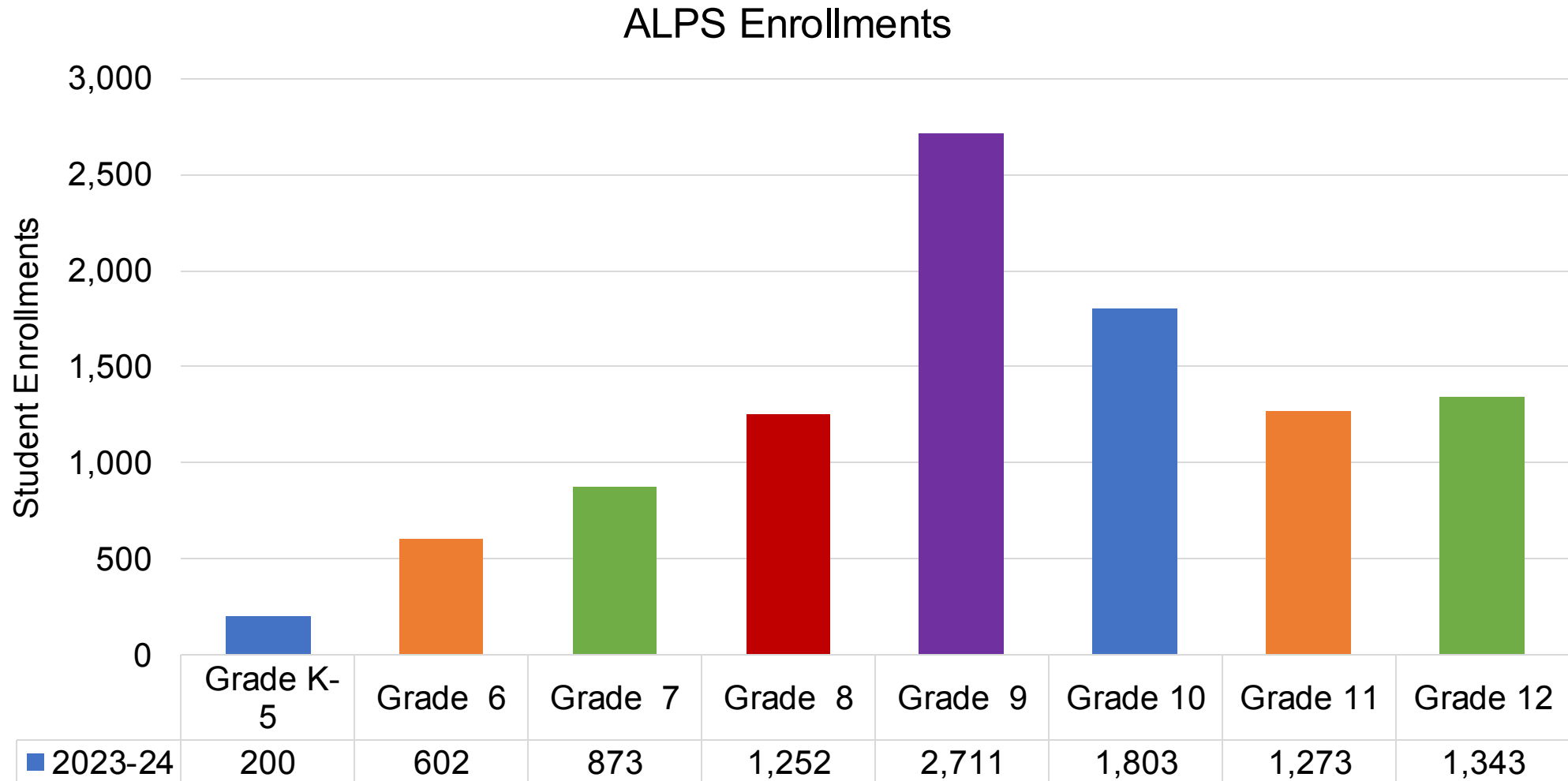
Annual Report on Alternative Learning Placements

Alternative Learning Program and School Enrollments

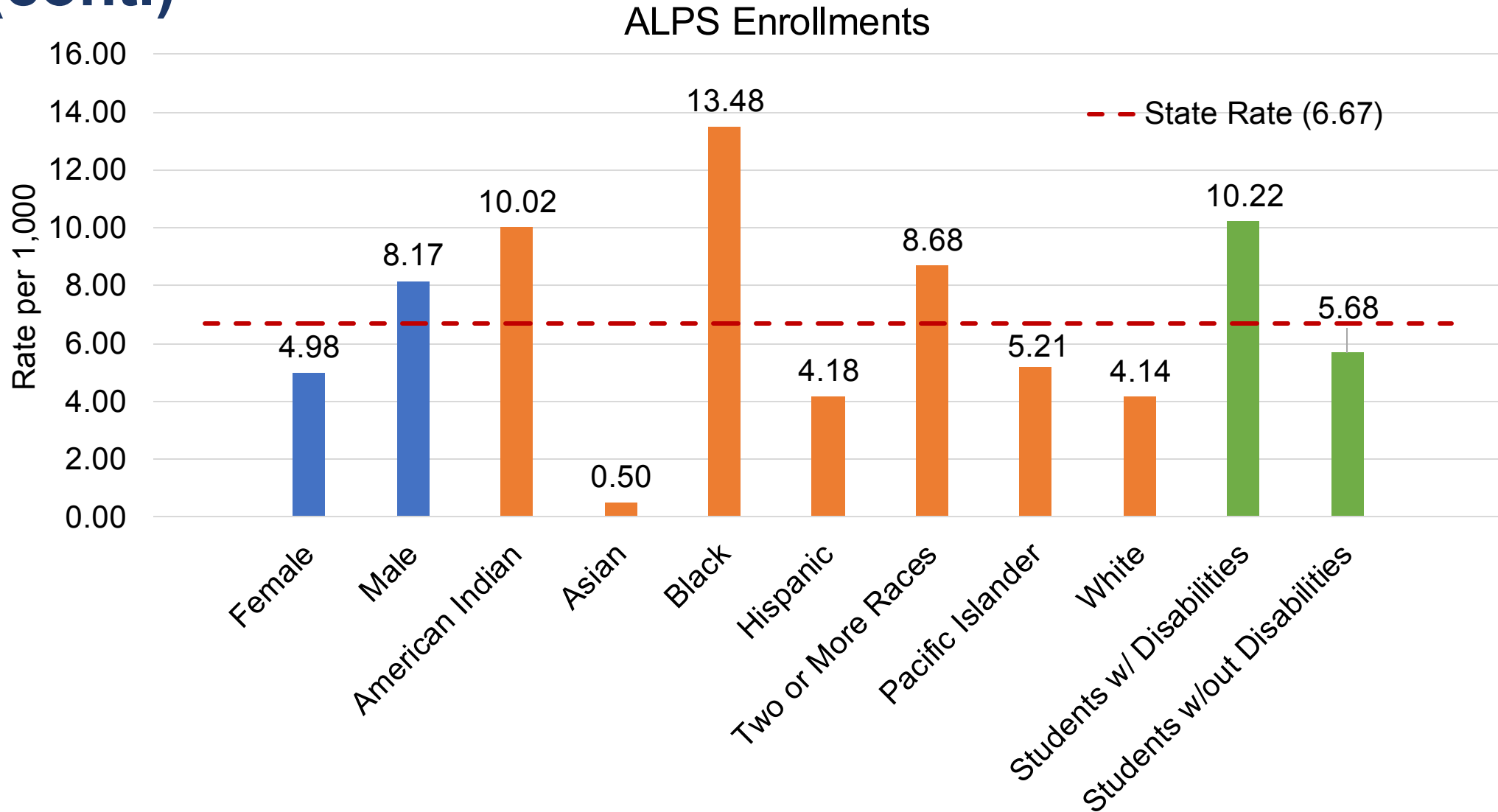
- Alternative Learning Programs and Schools (ALPS) reported 10,057 student enrollments during the 2023–2024 academic year. The rate of ALPS enrollments was 6.77 per 1,000 students.



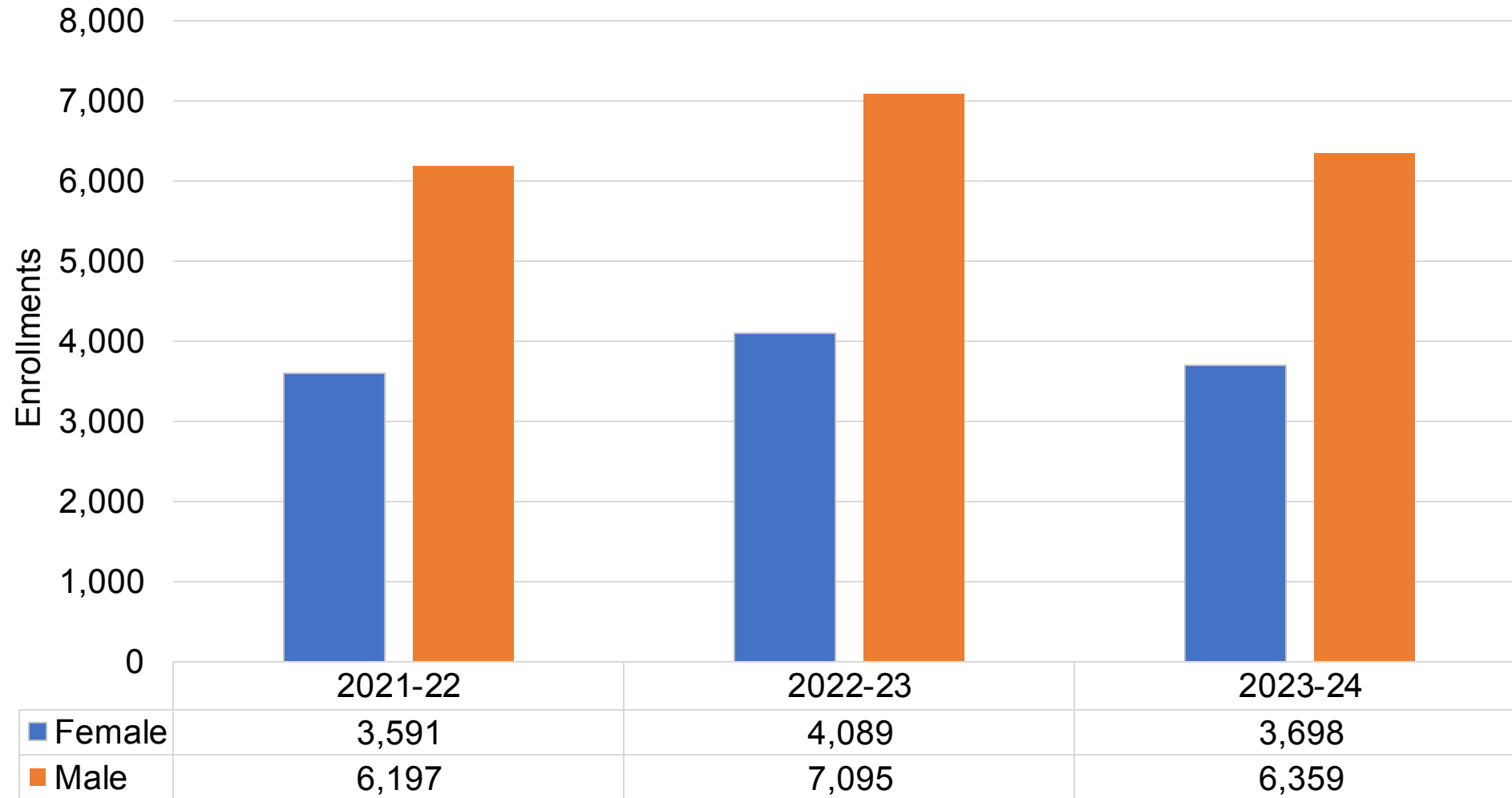
Alternative Learning Program and School Enrollments (cont.)



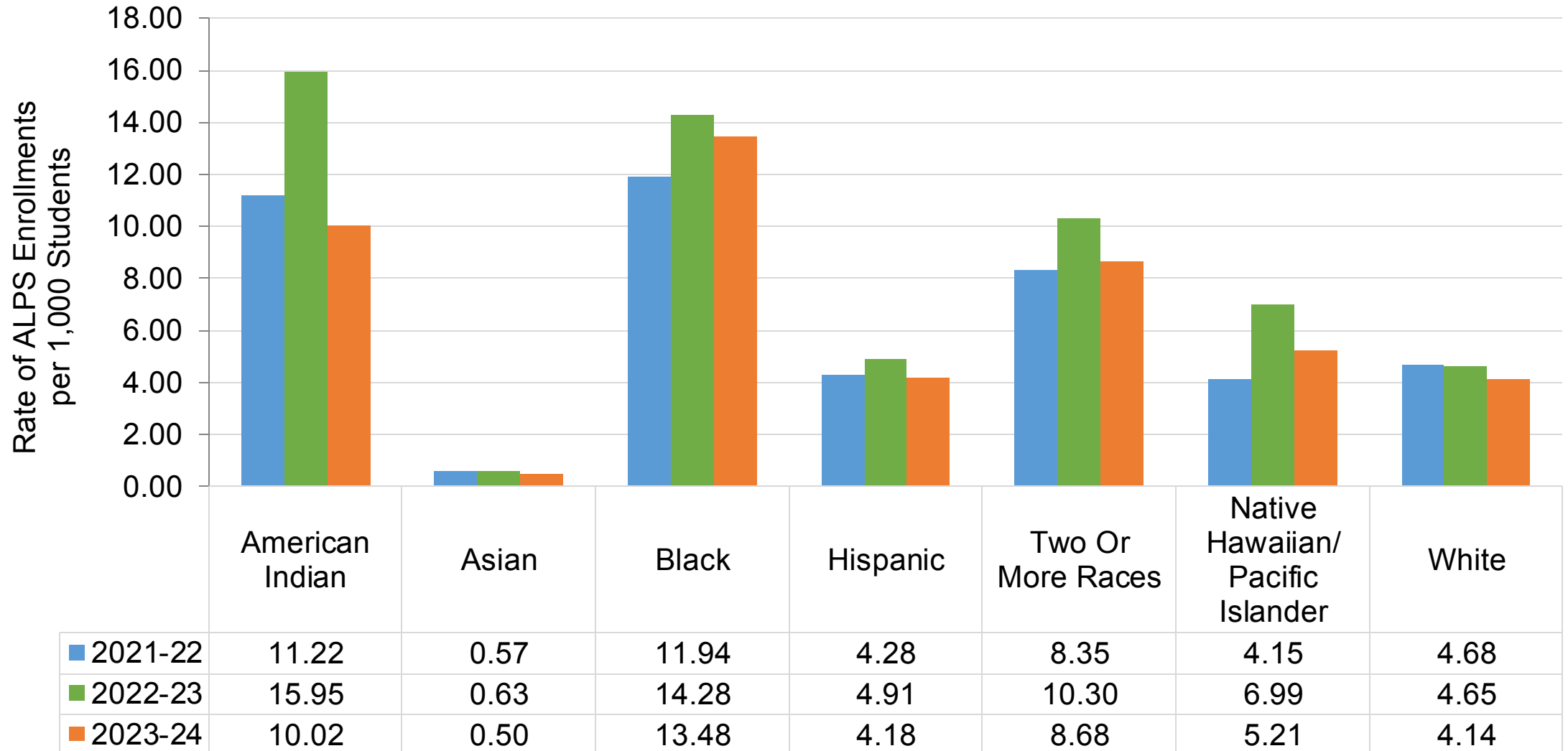
Alternative Learning Program and School Enrollments (cont.)



Alternative Learning Program and School Enrollments (cont.)

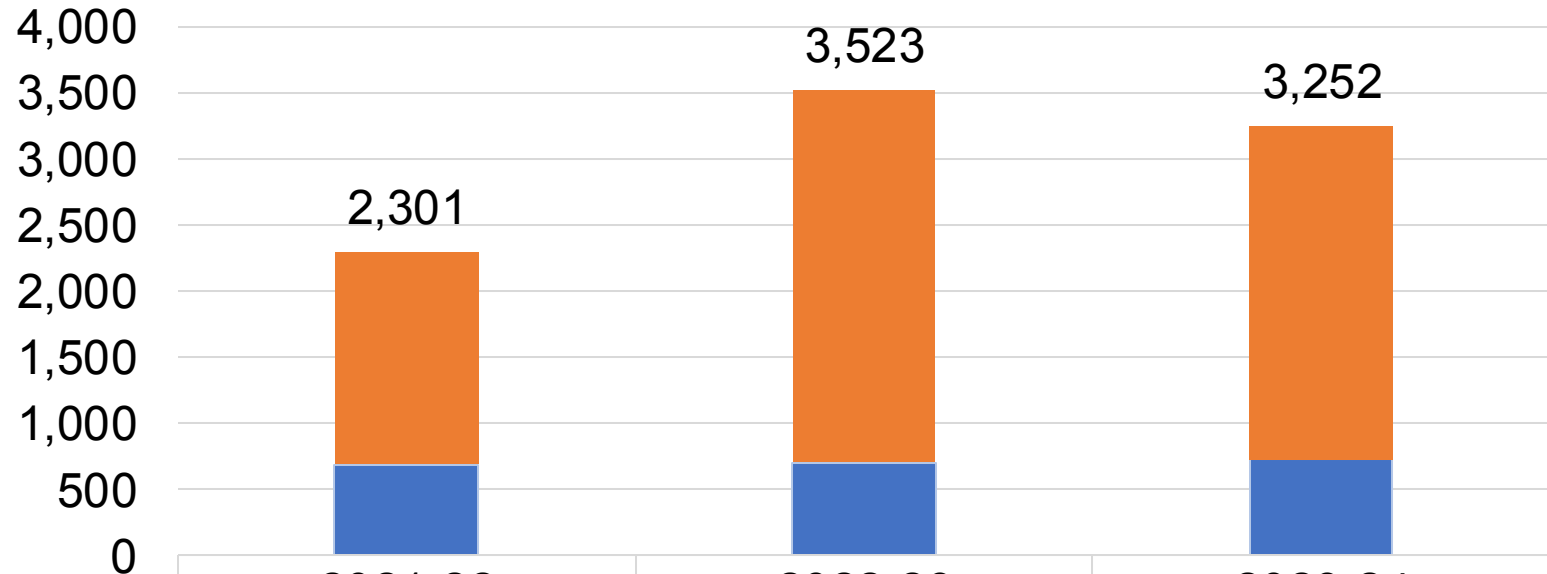


Alternative Learning Program and School Enrollments (cont.)



Alternative Learning Program and School Enrollments (cont.)

Total Long-Term Removals



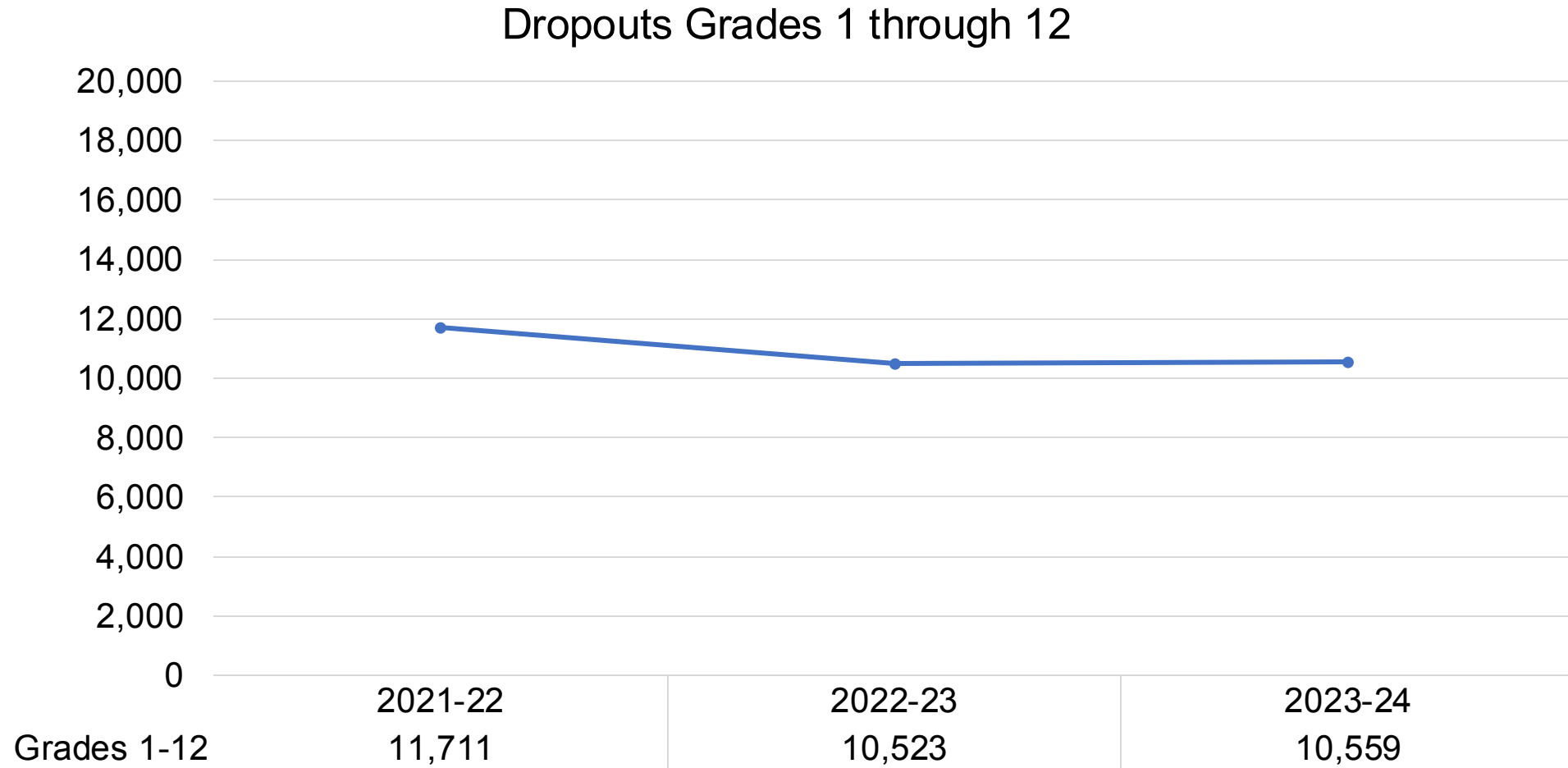
| | 2021-22 | 2022-23 | 2023-24 |
|----------------------------|---------|---------|---------|
| ALPS instead of LTS | 1,608 | 2,815 | 2,522 |
| Number of LTS | 693 | 708 | 730 |
| Rate of Long-term Removals | 154.76 | 234.30 | 215.62 |
| Total Long-term Removals | 2,301 | 3,523 | 3,252 |

■ Number of LTS ■ ALPS instead of LTS

Annual Report on Dropout Rates

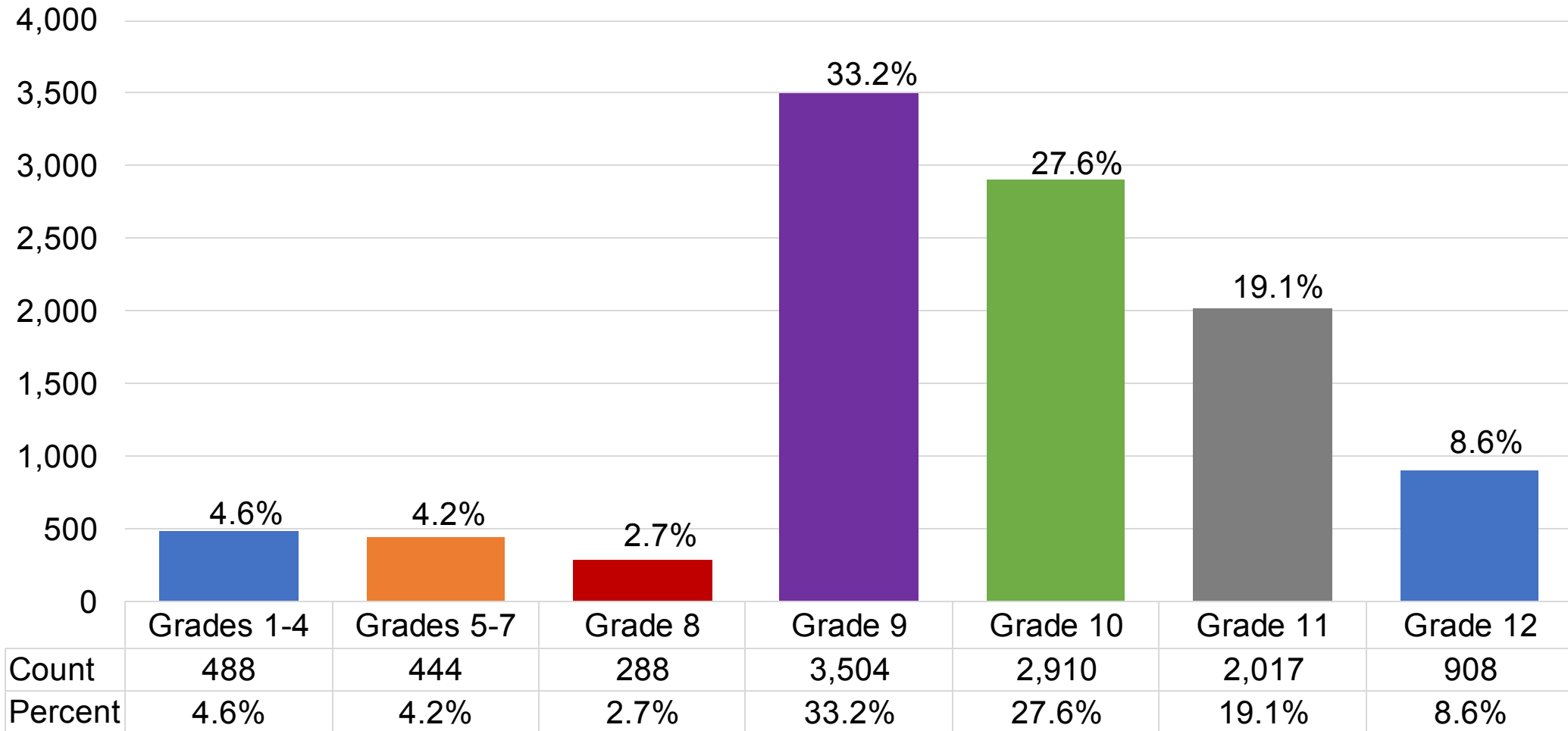
Dropout Rates

- North Carolina public schools reported 10,559 dropouts in Grades 1 through 13.



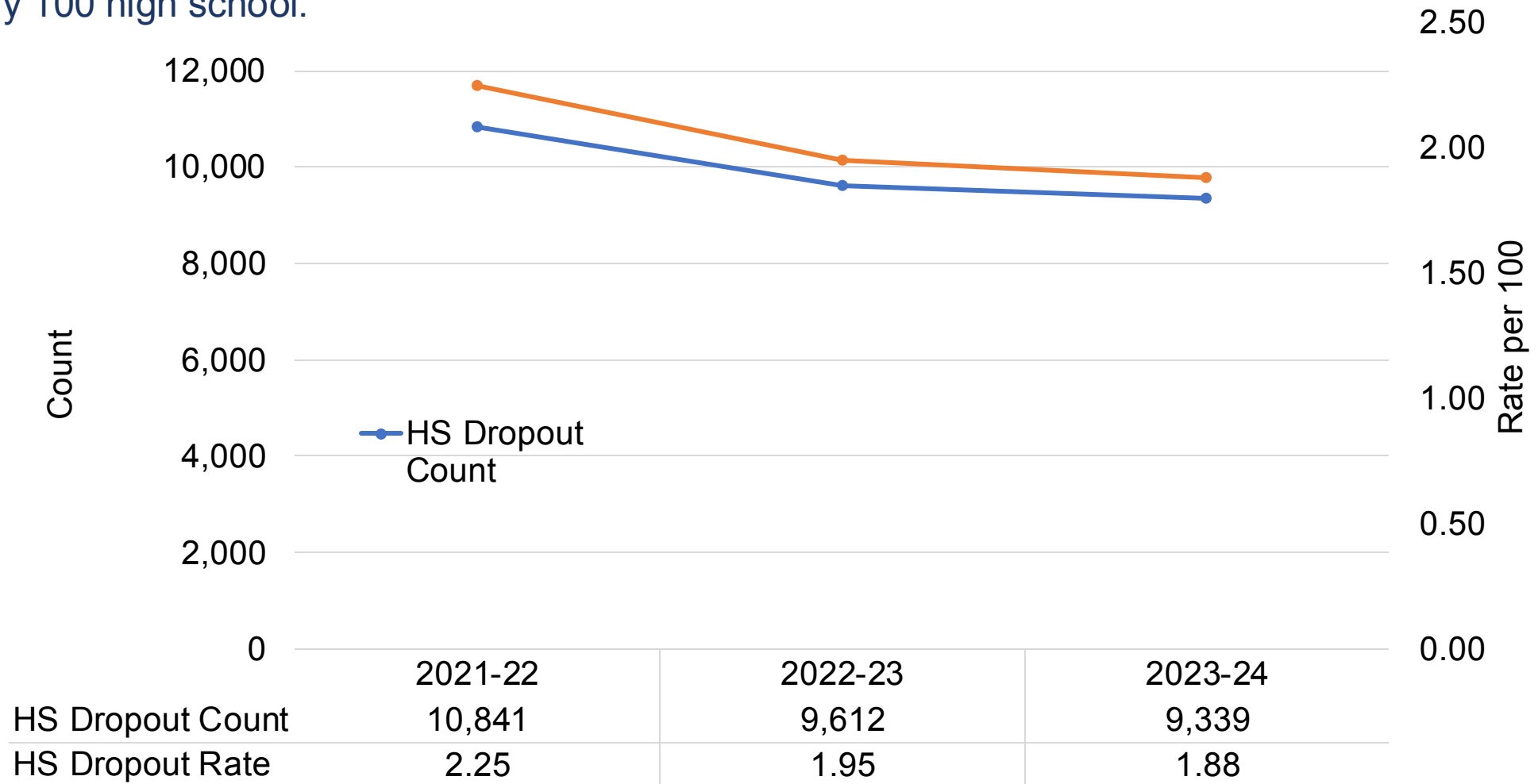
Dropout Rates (cont.)

Dropouts Grades 1- 12



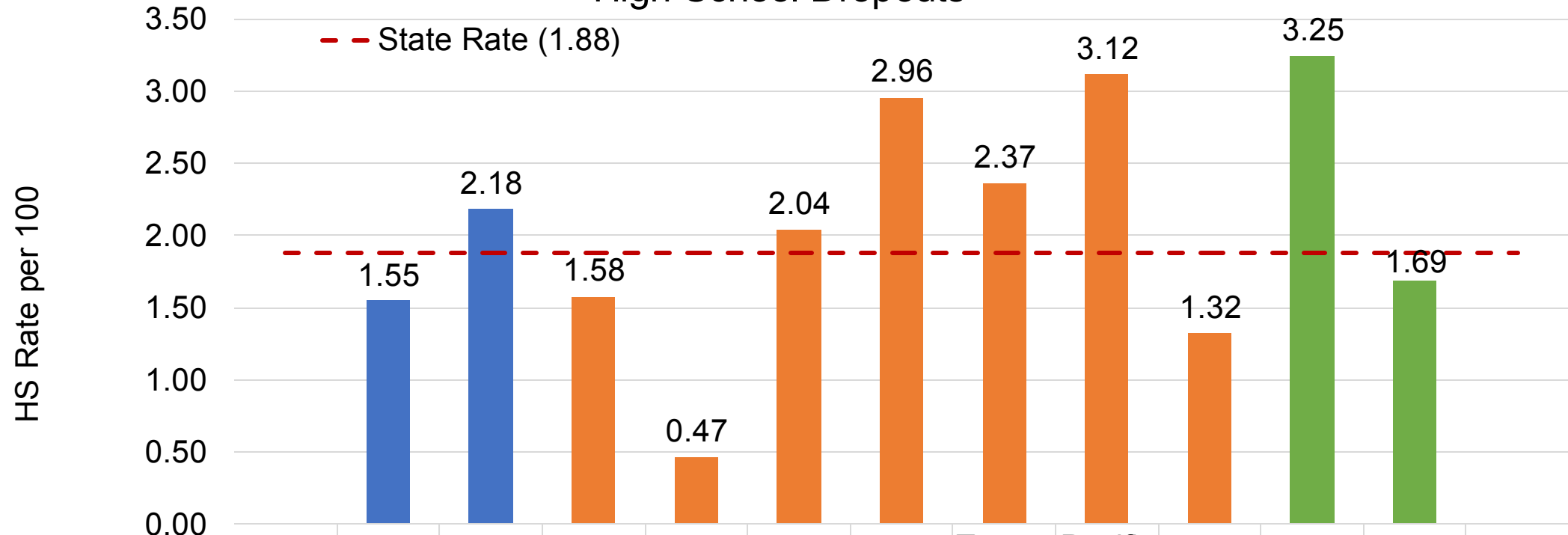
Dropout Rates (cont.)

- North Carolina recorded 9,339 dropouts in high school Grades 9-13 for the 2023–2024 academic year. The North Carolina high school dropout rate for the 2023–2024 academic year is 1.88 dropouts per every 100 high school.



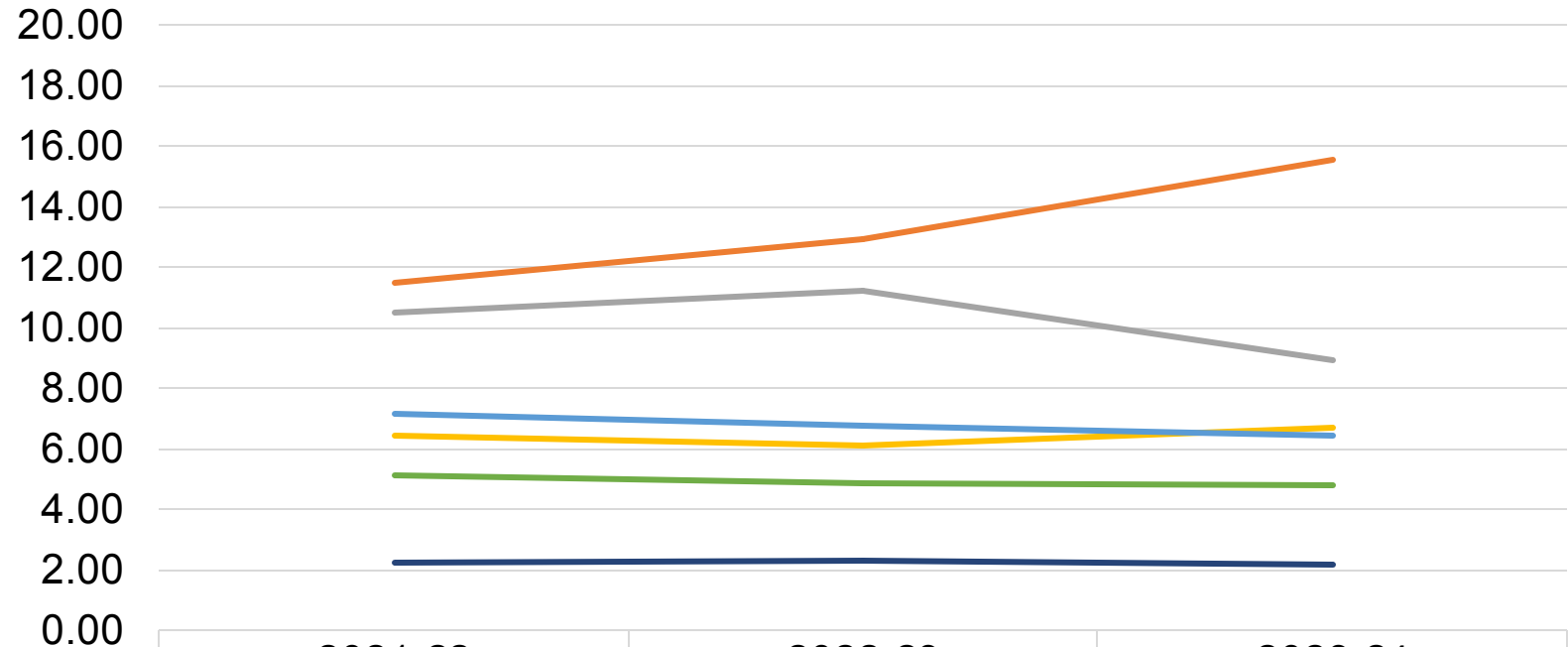
Dropout Rates (cont.)

High School Dropouts



| | Female | Male | Am Indian | Asian | Black | Hisp | Two or More Races | Pacific Islander | White | SWD | Not SWD |
|-------------------|--------|-------|-----------|-------|-------|-------|-------------------|------------------|-------|-------|---------|
| HS Rate | 1.55 | 2.18 | 1.58 | 0.47 | 2.04 | 2.96 | 2.37 | 3.12 | 1.32 | 3.25 | 1.69 |
| State Rate (1.88) | | | | | | | | | | | |
| HS Count | 3,768 | 5,563 | 76 | 87 | 2,502 | 3,151 | 609 | 22 | 2,884 | 1,912 | 7,419 |

Dropout Rates (cont.)



| | 2021-22 | 2022-23 | 2023-24 |
|-----------------------------------|---------|---------|---------|
| Unknown | 11.5% | 12.9% | 15.5% |
| Lack of engagement | 10.5% | 11.2% | 8.9% |
| Moved, school status unknown | 6.5% | 6.1% | 6.7% |
| Choice of work over school | 7.2% | 6.8% | 6.4% |
| Enrollment in a community college | 5.1% | 4.8% | 4.8% |
| Academic problems | 2.3% | 2.3% | 2.2% |

Data Trends

Consolidated Data Report

Trends

- For the 2023-2024 school year, there were more overall decreases than increases in the data.
- Grade levels
 - 9, 7, 8 with the highest rate of In-School Suspension
 - 6,7,8 spent the most days on average In-School Suspension
 - Middle Grades highest rate of Short-Term Suspensions
 - 9-10 Saw the highest number of Long-Term Suspensions
 - 9th Grade had the highest Dropout numbers in High School
 - More Students taking advantage of Adult High School Diploma programs

Consolidated Data Report

Trends

- Subgroups
 - American Indian
 - Small Population
 - Very high rate of Short-Term Suspensions (346.88 per 1,000 Students)
 - Typically, the highest subgroups in Number or Rate
 - Black (Long Term Suspension, Short Term Suspension, Reassignments)
 - Students with Disabilities (Short Term Suspension, Long Term Suspension, Dropout Rate, Reassignments)
 - Males (Long Term Suspension Short Term Suspensions, Reassignments)
 - Two or More Races (Dropout Rates, Reassignments, Long Term Suspensions, Short Term Suspensions).

What now?

- **Review other available data**
 - YRBS, DHHS Data, Academic Data, Economic Data
 - Chronic Absenteeism
- **Focus on prevention**
 - Healthful Living Standards, Students Success Standards, Character Education
 - Trauma-Informed Trainings
- **Use a Whole Child approach**
 - Include families, community, and recognize cultural difference



What now?

- **Multi-Tiered System of Supports (MTSS)**

- In school suspension automatically gets behavioral supports
- Functional Behavioral Assessment
- Zero Tolerance vs. Guaranteed Discipline Model

- **School Safety**

- Justice system relationships
 - Juvenile & adult

