Heterodox Heels heterodox ecademy

campus community

March 27, 2024



Mark McNeilly* Professor of the Practice of Marketing Kenan-Flagler School of Business



Emily Putnam-Hornstein* Tate Distinguished Professor School of Social Work



- Professor of the Practice, Kenan-Flagler
- Former Marketing Executive: IBM & Lenovo
- **Author-Oxford University Press**
- Program for Public Discourse Board Member
- Committee on Academic Freedom and Free Expression Member
- Co-author: Student Free Expression and Constructive Discourse Research

- Distinguished Professor, School of Social Work
- Faculty Co-Director of the Children's Data Network
 - Archive of integrated data from government agencies
 - Development of AI tools for child protection agencies
- Member: Academic Freedom Alliance

^{*}Please note that the comments we will make today as co-chairs of Heterodox Heels do not necessarily represent the views of the roughly 70 or so faculty and staff who are campus members! Great minds don't always think alike.

—Agenda

- O1 Heterodox Academy (HxA)

 Background & Mission
- O2 Heterodox Heels (HH)

 Our role and activities as a Campus Community
- Observations

 Observations
- **04** Moving Forward...

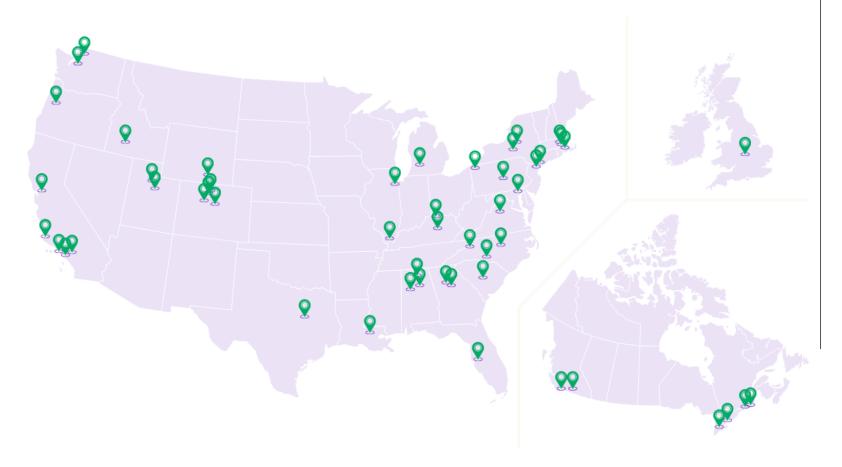




Heterodox Academy (HxA) is a nonpartisan, nonprofit membership organization of thousands of faculty, staff, and students committed to advancing the principles of open inquiry, viewpoint diversity, and constructive disagreement to improve higher education and academic research.

Campus Communities

Our Campus Community Network includes a variety of colleges and universities throughout North America, from community colleges and faith-based institutions to research universities and Ivy league universities.



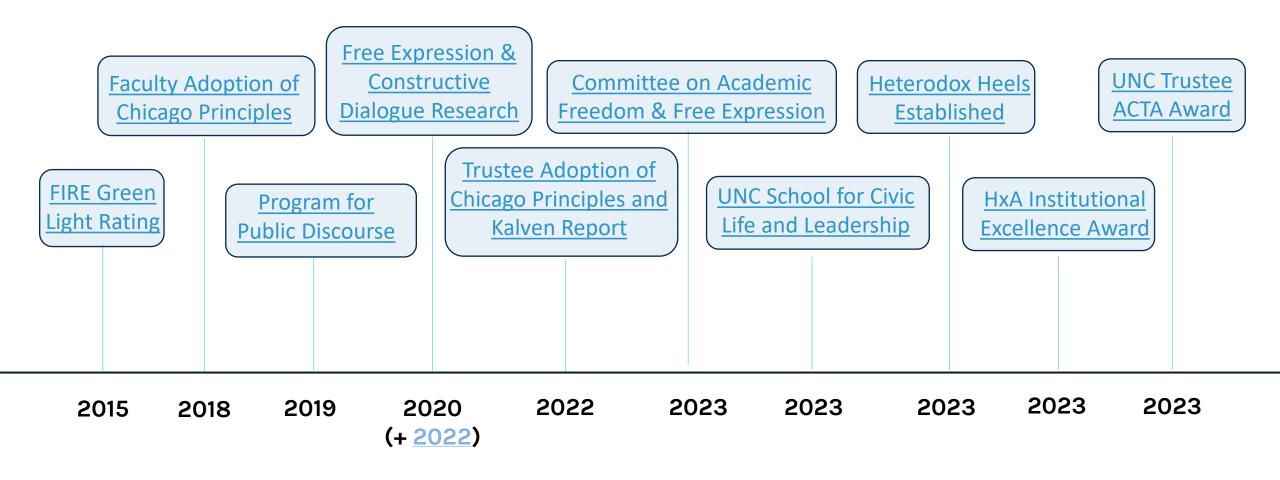
Heterodox Heels

- Established: February '23
- 70+ Faculty (and growing)
- Multidisciplinary
- Activities:
 - Issue Dinners
 - Speaker Partnerships
 - Committee and Policy Work

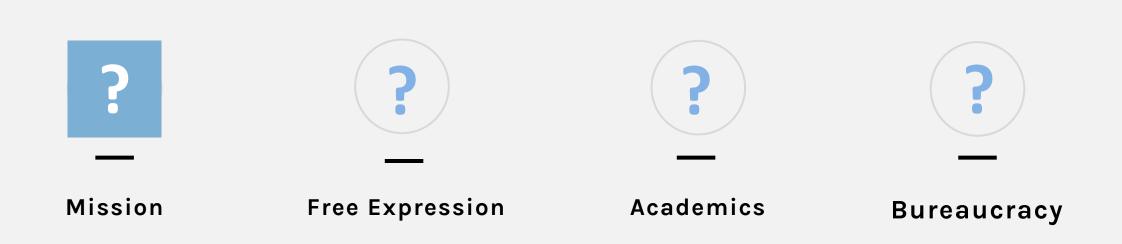
University of North Carolina, Chapel Hill

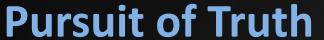


Our HxA Campus Community aims to promote the values of open inquiry, viewpoint diversity, and constructive disagreement throughout the University of North Carolina, Chapel Hill campus and community.



Progress at UNC







-Truth or...?

"I believe that the conflict between truth and social justice is likely to become unmanageable.

Universities will have to choose, and be explicit about their choice, so that potential students and faculty recruits can make an informed choice.

Universities that try to honor both will face increasing incoherence and internal conflict."

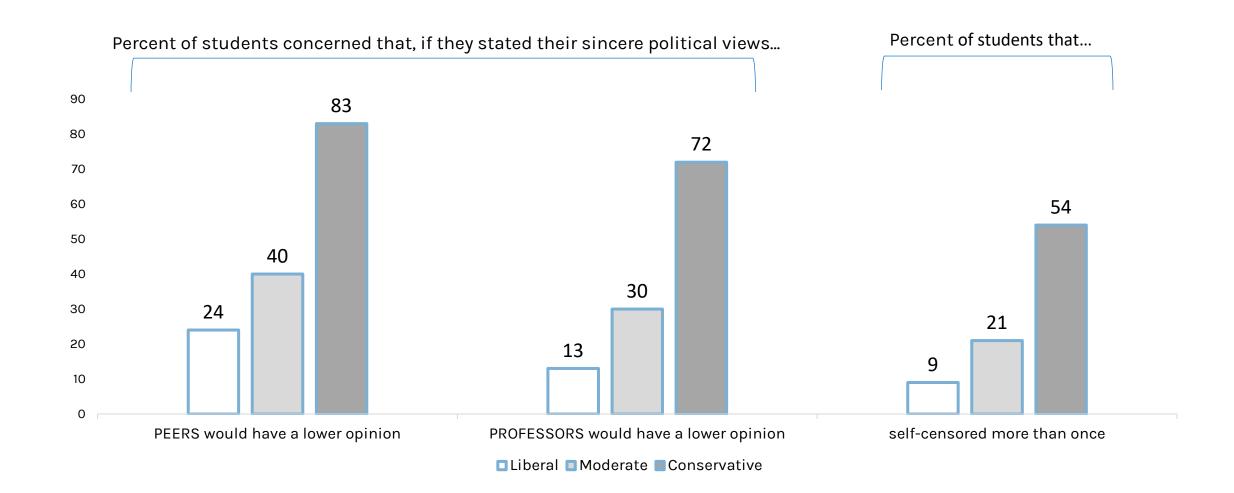
Jonathan Haidt





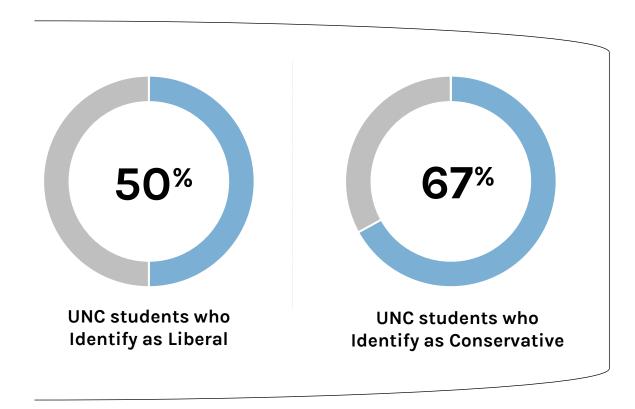
Free Expression

UNC students who identify as conservative face distinctive challenges. But ALL students miss out when there is not a free and open exchange of ideas.



Constructive Engagement

UNC Students across the political spectrum want more opportunities to engage with those who think differently



"Too few opportunities to engage constructively."

A forum for public discourse?

Wilson Library Protest: October 12, 2023



South Building Occupation: November 17, 2023



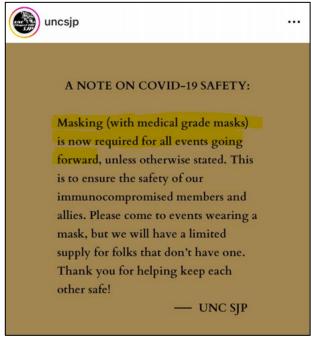


Frank Porter Graham Student Union January 22, 2024



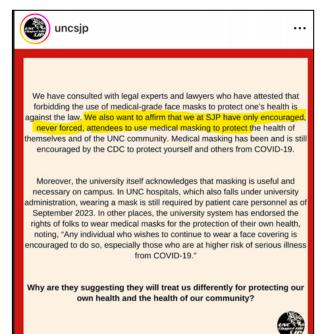












October 25, 2023

November 18, 2023

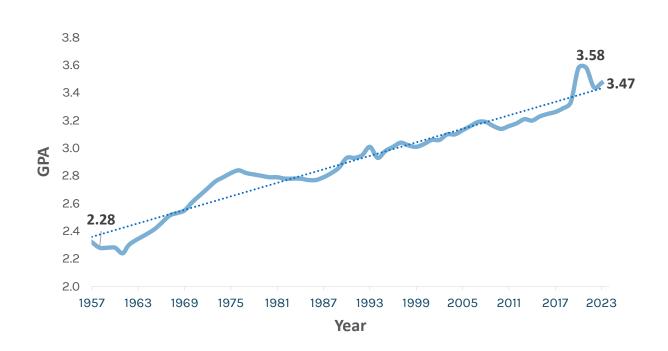
January 22, 2024

March 21, 2024



Are we devaluing our credentials?





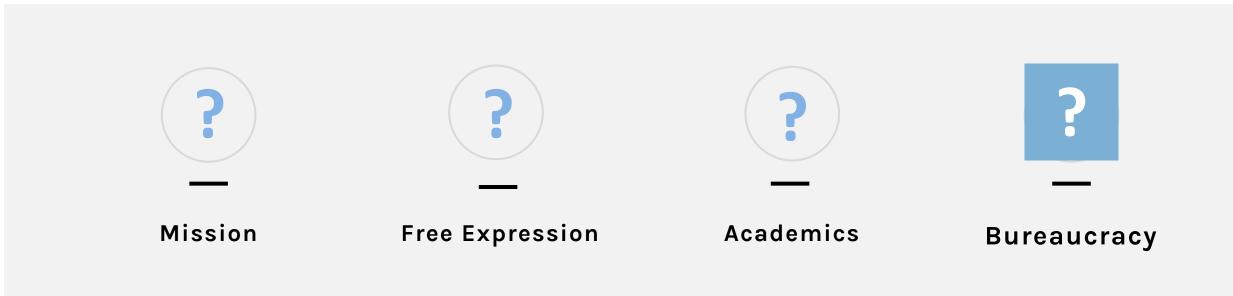
"Grade inflation is academia's version of the participation trophies in youth sports...

(Grade Inflation Makes A the New C: Students discuss academic leniency and educational excellence at college, 2023)

Are we studying the impact?







Does our bureaucracy advance our mission?

- How does the culture of a university change when there are X times as many people in staff / administrative positions as those whose primary charge is teaching / instruction?
- Do we have evidence that increased staffing for student support services has improved students' academic experiences or outcomes?
- Is our bureaucracy creating measurable, operational efficiencies for faculty and the institution?
- Is it possible that the growth of <u>non-faculty</u> has made it harder for <u>faculty</u> to educate students?

Closing thoughts

(5) Diminish the size and influence of bureaucracy. *Heterodox Academy (HxA)* is a nonpartisan, nonprofit Empower our faculty. membership organization of thousands of faculty, staff, and students committed to advancing the principles of open inquiry, viewpoint diversity, and constructive disagreement to improve higher education and academic research. (1) Focus on truth as the core mission of the university. Knowledge generation. (4) Draw a clear distinction Excellence in teaching. between free expression Developing citizen leaders. and actions that disrupt Job preparation. the educational mission of the university. Enforce sanctions when our policies are violated. Adhere to principles of institutional neutrality. (2) Reward academic (3) Educate students to be excellence and merit. "anti-fragile". The rigor of the education we provide Advance a discovery mindset. is our competitive advantage. Classrooms should not be "comfortable" places. Ideas should be challenged.



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