

## **Response to Legislative Inquiry**

***Based on email from Kara McGraw on January 26, 2021***

***Submitted on February 26, 2021***

As response to a request from legislative staff, NCDPI presents the following survey data regarding the number of students identified as at-risk pursuant to G.S. 115C-105.41(a), if the LEAs anticipate significant change in the number of students identified as at-risk by the end of the 2020-2021 school year, and if so, what percentage change is anticipated.

### **Important Notes:**

- NCDPI cautions extrapolation of this data because definitions of at-risk students are locally determined to ensure effective interventions are in place and students' needs are best met.
- Some Local Education Agencies (LEAs) and Charter schools chose to share data aligned with the number of students who may not be promoted to the next grade-level; while other LEAs and Charter schools chose to report students who were currently at-risk but may be promoted to the next grade-level.
- Some LEAs/Charter schools did not complete the last question because they did not feel confident in anticipating end-of-the-year student data without knowing the impact of interventions.
- All LEAs and Charter schools continue to work to support student achievement and growth as the school year progresses, understanding that there are unique challenges for students and schools during this COVID-19 pandemic.

On subsequent pages, find six overall summary tables responding to the three questions posed in the legislative inquiry. These tables are divided by LEAs and Charter Schools. On the last page, there is also a link to the survey worksheet and the response data collected directly from the LEAs and Charter Schools on the survey.

## OVERALL SUMMARY TABLES

**Table 1:** The number of LEA students who are at-risk for academic failure and are not successfully progressing toward grade level promotion.

Grade	Total # At-Risk Students	Total of the Student Population*	% of the Total Student Population
<b>KINDERGARTEN</b>	19,234	91,446	21.03%
<b>Grade 1</b>	25,582	99,587	25.69%
<b>Grade 2</b>	24,767	99,654	24.85%
<b>Grade 3</b>	21,235	100,532	21.12%
<b>Grade 4</b>	21,139	101,493	20.83%
<b>Grade 5</b>	22,843	103,742	22.02%
<b>Grade 6</b>	24,457	107,100	22.84%
<b>Grade 7</b>	28,610	109,731	26.07%
<b>Grade 8</b>	28,779	111,497	25.81%
<b>Grade 9</b>	32,904	119,672	27.50%
<b>Grade 10</b>	26,474	112,359	23.56%
<b>Grade 11</b>	20,377	99,553	20.47%
<b>Grade 12</b>	14,675	101,323	14.48%
<b>State LEA Total</b>	<b>311,076</b>	<b>1,357,689</b>	<b>22.91%</b>

\*based on [Month 3 ADM](#)

**Table 2:** The number of Charter School students who are at-risk for academic failure and are not successfully progressing toward grade level promotion.

Grade	Total # At-Risk Students	Total of the Student Population*	% of the Total Student Population
<b>KINDERGARTEN</b>	983	11,658	8.43%
<b>Grade 1</b>	1,069	11,444	9.34%
<b>Grade 2</b>	902	11,203	8.05%
<b>Grade 3</b>	1,154	11,035	10.46%
<b>Grade 4</b>	866	10,763	8.05%
<b>Grade 5</b>	856	11,172	7.66%
<b>Grade 6</b>	1,104	12,155	9.08%
<b>Grade 7</b>	1,117	11,712	9.54%
<b>Grade 8</b>	1,061	10,532	10.07%
<b>Grade 9</b>	921	7,340	12.55%
<b>Grade 10</b>	649	6,517	9.96%
<b>Grade 11</b>	534	5,453	9.79%
<b>Grade 12</b>	391	4,728	8.27%
<b>State Charter School Total</b>	<b>11,607</b>	<b>125,712</b>	<b>9.23%</b>

\*based on [Month 3 ADM](#)

**Table 3:** The number of LEAs that anticipate a 10% or greater change in the number of students at-risk by the end of the 2020-2021 school year.

Grade	# of LEAs who anticipate a 10% or greater change	# of LEAs who DO NOT anticipate a 10% or greater change	% of LEAs who anticipate a 10% or greater change
<b>KINDERGARTEN</b>	47	70	40%
Grade 1	47	70	40%
Grade 2	46	71	39%
Grade 3	46	71	39%
Grade 4	48	69	41%
Grade 5	47	70	40%
Grade 6	57	60	49%
Grade 7	59	58	50%
Grade 8	57	60	49%
Grade 9	61	56	52%
Grade 10	55	62	47%
Grade 11	52	65	44%
Grade 12	45	72	38%
<b>State LEA Total</b>	<b>667</b>	<b>854</b>	<b>44%</b>

**Table 4:** The number of Charter Schools that anticipate a 10% or greater change in the number of students at-risk by the end of the 2020-2021 school year.

Grade	# of Charter Schools who anticipate a 10% or greater change	# of Charter Schools who DO NOT anticipate a 10% or greater change	% of Charter Schools who anticipate a 10% or greater change
<b>KINDERGARTEN</b>	23	143	14%
Grade 1	19	147	11%
Grade 2	18	148	11%
Grade 3	26	140	16%
Grade 4	19	147	11%
Grade 5	22	144	13%
Grade 6	29	137	17%
Grade 7	22	144	13%
Grade 8	24	142	14%
Grade 9	15	151	9%
Grade 10	12	154	7%
Grade 11	11	155	7%
Grade 12	13	153	8%
<b>State Charter School Total</b>	<b>253</b>	<b>1,905</b>	<b>12%</b>

**Table 5:** The anticipated percentage change in the number of at-risk students by the end of the year, of the LEAs who anticipated a significant change.

Grade	# of LEAs who anticipate a 10% or greater change	% of LEAs that anticipate a 10% or greater change	Average % Change of at-risk students
<b>KINDERGARTEN</b>	47	40%	-27.73%
Grade 1	47	40%	-28.54%
Grade 2	46	39%	-29.81%
Grade 3	46	39%	-28.55%
Grade 4	48	41%	-30.12%
Grade 5	47	40%	-31.27%
Grade 6	57	49%	-31.41%
Grade 7	59	50%	-30.27%
Grade 8	57	49%	-31.34%
Grade 9	61	52%	-25.69%
Grade 10	55	47%	-26.80%
Grade 11	52	44%	-25.49%
Grade 12	45	38%	-28.72%
<b>State LEA Total</b>	<b>667</b>	<b>44%</b>	<b>-28.90%</b>

**Table 6:** The anticipated percentage change in the number of at-risk students by the end of the year, of the Charter Schools who anticipated a significant change.

Grade	# of Charter Schools who anticipate a 10% of greater change	% of Charter Schools that anticipate a 10% of greater change	Average % Change at-risk students
<b>KINDERGARTEN</b>	23	14%	-21.78%
Grade 1	19	11%	-27.47%
Grade 2	18	11%	-38.61%
Grade 3	26	16%	-28.04%
Grade 4	19	11%	-23.11%
Grade 5	22	13%	-31.91%
Grade 6	29	17%	-26.52%
Grade 7	22	13%	-31.82%
Grade 8	24	14%	-29.96%
Grade 9	15	9%	-29.20%
Grade 10	12	7%	-38.25%
Grade 11	11	7%	-37.09%
Grade 12	13	8%	-43.00%
<b>State Charter School Total</b>	<b>253</b>	<b>12%</b>	<b>-31.29%</b>

**For detailed responses from individual LEAs and Charter Schools, please see:**

- [NCDPI Legislative Inquiry: Students At-Risk of Academic Failure Detailed Report](#)

**For the initial survey worksheet, please see:**

- [NCDPI Survey Worksheet: Students At-Risk of Academic Failure](#)

### **Questions?**

Dr. David Stegall, Deputy Superintendent for Innovation, at [david.stegall@dpi.nc.gov](mailto:david.stegall@dpi.nc.gov)

Sneha Shah Coltrane, Director, Advanced Learning and Gifted Education, at

[sneha.shahcoltrane@dpi.nc.gov](mailto:sneha.shahcoltrane@dpi.nc.gov)